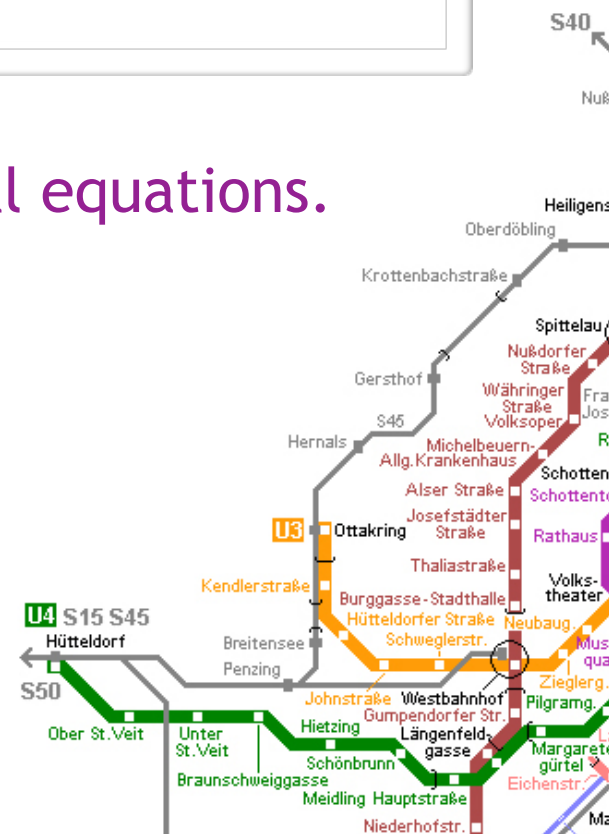


Ch05

Equations

Mapping & exploring reactions with chemical equations.
“The Molar Subway”



version 1.5

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Equations



Chemical Change

- ▶ Chemical Reaction
- ▶ Chemical Equations
 - ▶ Describing Chemical Change
 - ▶ Writing Chemical Equations
- ▶ Classifying Reactions
 - ▶ by Kinetics (mutually exclusive labels)
 - ▶ Combination, Decomposition, Single & Double Displacement
 - ▶ by Reactivity (not mutually exclusive labels)
 - ▶ Combustion, Gas Evolution, Precipitation, Reduction/Oxidation

Balanced Equations

- ▶ Balanced Equations
- ▶ Balancing

The Mole Ratio

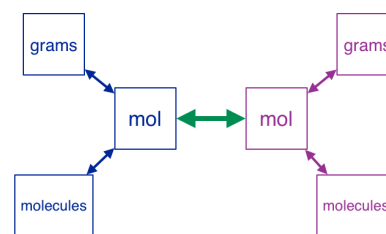
- ▶ A new conversion factor
- ▶ Mapping it all out

$$15 \text{ molecules } O_2 \cdot \frac{4 H_2O}{5 O_2} = 12 \text{ molecules } H_2O$$

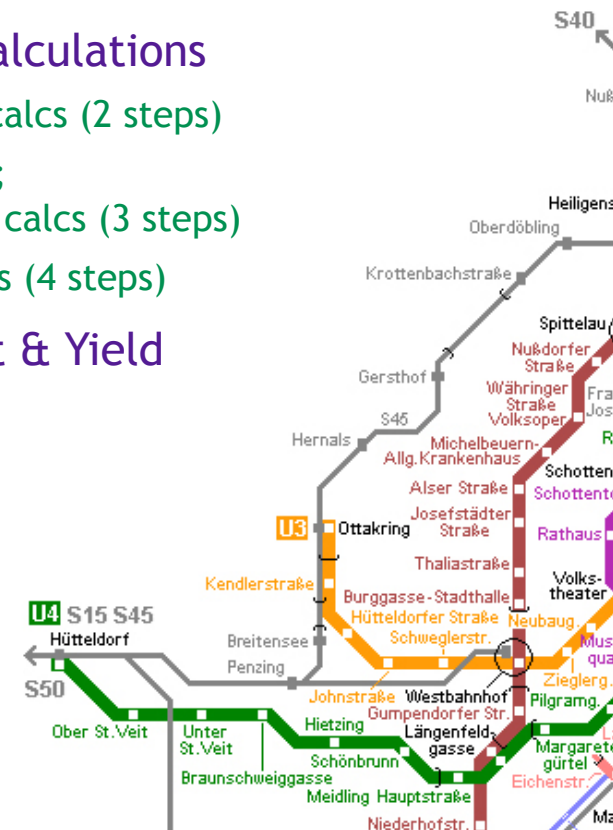
Stoichiometry Calculations

- ▶ mol → mol calcs (2 steps)
- ▶ mass → mol;
mol → mass calcs (3 steps)
- ▶ mass → mass (4 steps)

Limiting Reagent & Yield



heat & pressure



Chemical Change

Iron

- hard to burn
- burns bright yellow



Sulfur

- easy to burn
- burns dull



stir together



heat & pressure



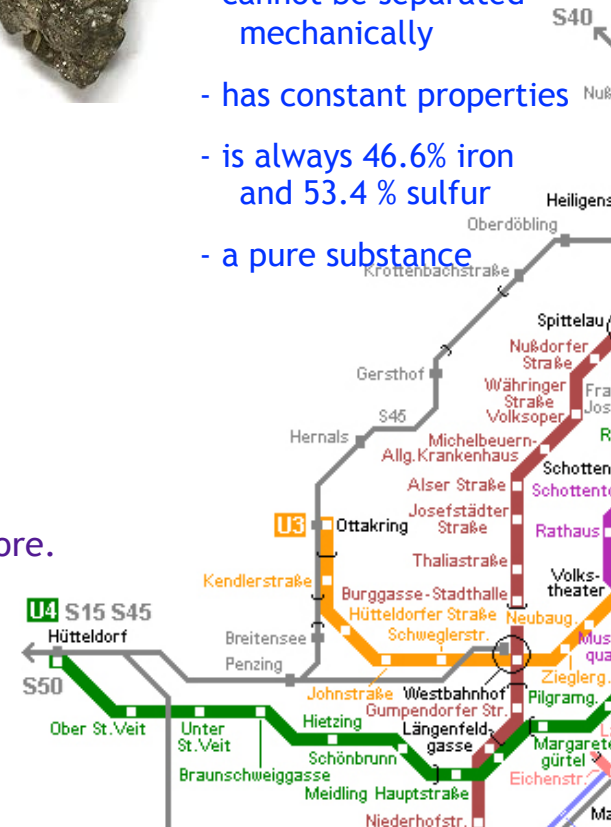
Fireworks Additive

- easy to burn
- burns bright yellow

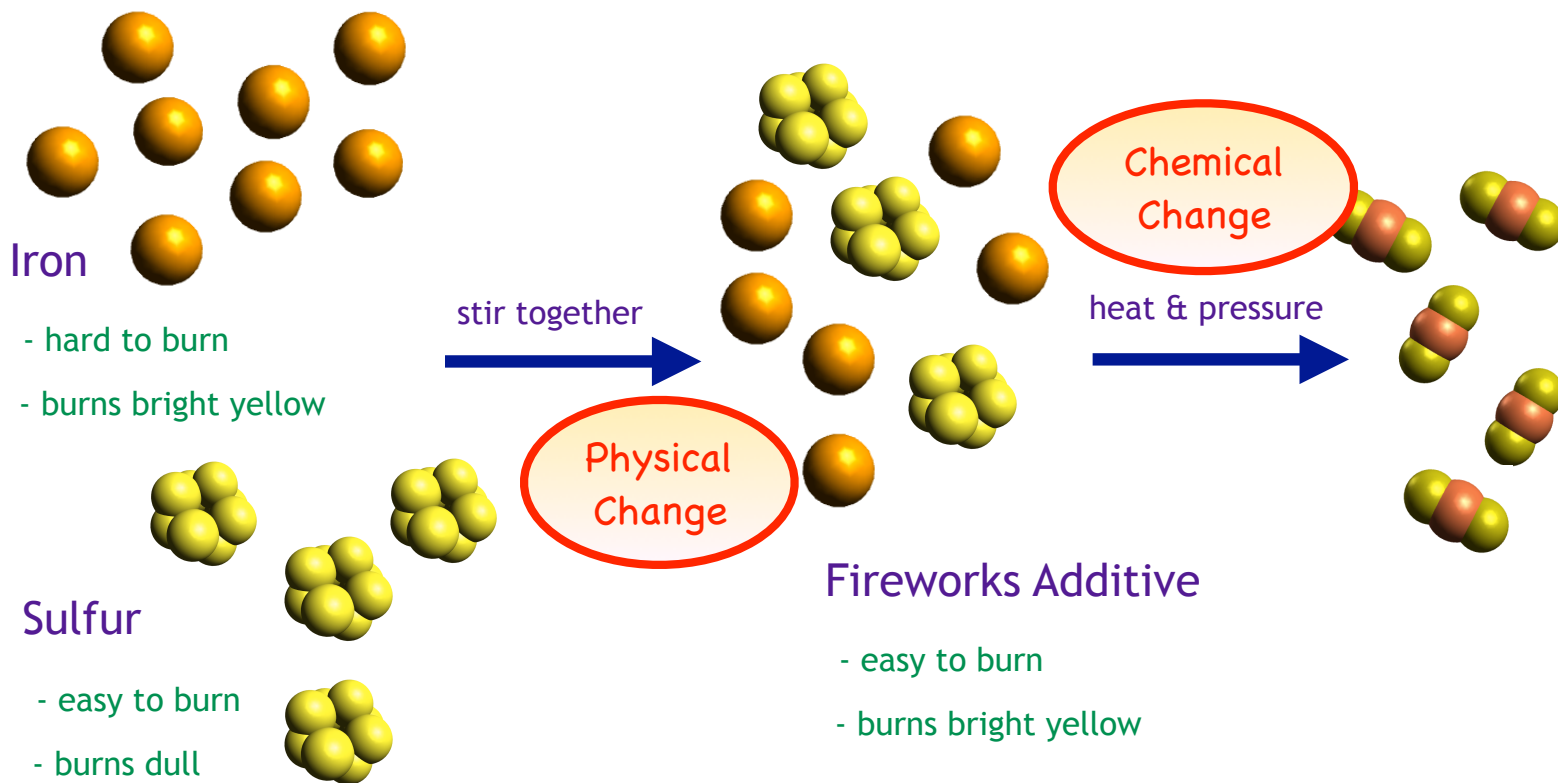
Iron Pyrite

- does not burn
- lustrous (shiny)
- malleable
- not attracted to magnets
- cannot be separated mechanically
- has constant properties
- is always 46.6% iron and 53.4 % sulfur
- a pure substance

- ▶ How did we go from a mixture to a pure substance?
 - ▶ We changed the particles – we created a new substance.
- ▶ We know a new substance was created because we see properties that didn't exist before.
 - ▶ Not just more or less of a property that was already there, but something entirely new.
- ▶ We can isolate a pure substance that did not exist in the original mixture.
- ▶ A new substance, responsible for the new properties.



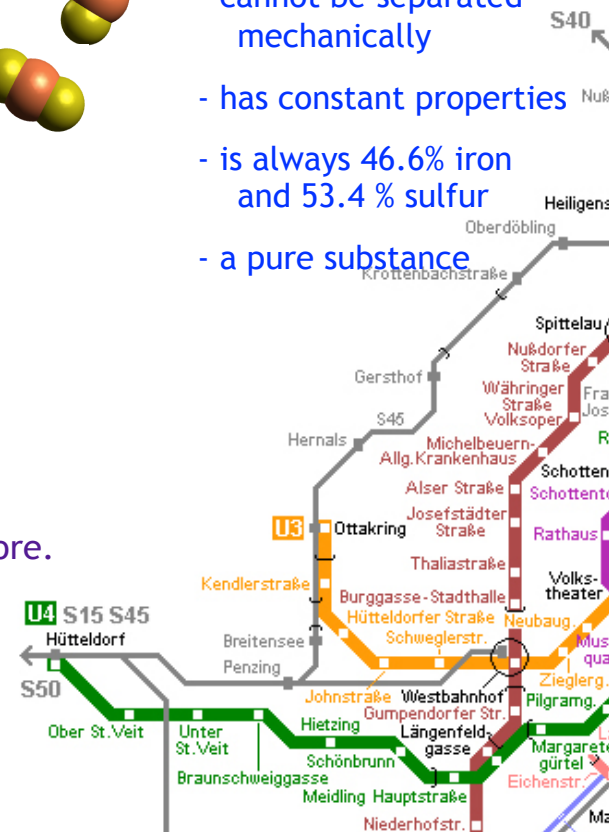
Chemical Change



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Reaction

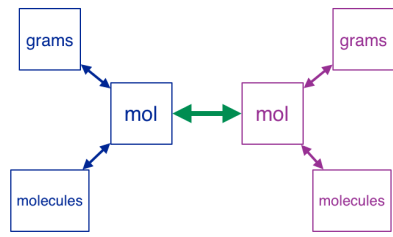
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Handwritten calculation: $15 \text{ molecules } O_2 \cdot \frac{4H_2O}{5O_2} = 12 \text{ molecules } H_2O$

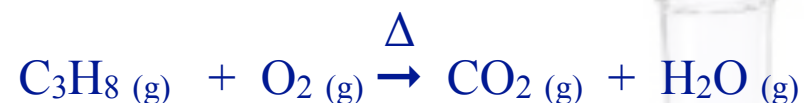
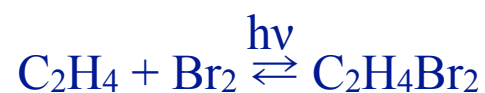


heat & pressure
→

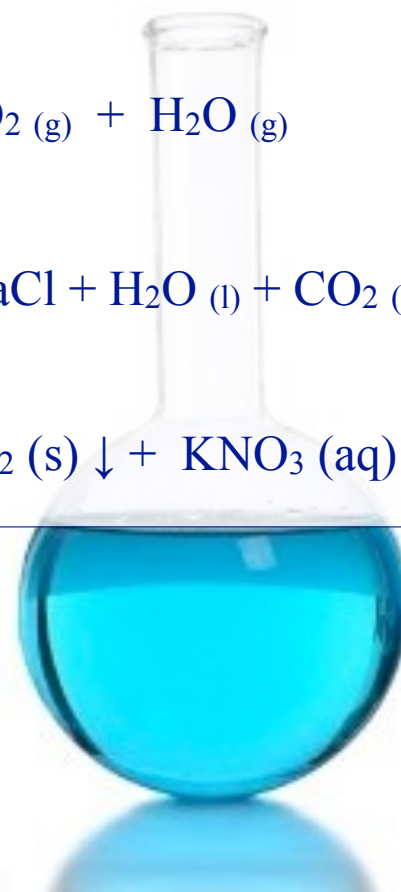


Parts of a Chemical Equation

- ▶ **Reactants** are what you start with.
 - ▶ They are always on the **left**.
- ▶ Then an arrow pointing to the right.
 - ▶ \rightarrow by default, read it “yields”
 - ▶ \rightleftharpoons means reversible (equilibrium)
 - ▶ Do not use \leftrightarrow or \Rightarrow or \leftarrow (they mean other things)
- ▶ **Products** are what you end up with.
 - ▶ They are always on the **right**.
- ▶ Put a “+” between substances
- ▶ Order doesn’t matter.
- ▶ Over the arrow is optional:
 - ▶ Δ means add heat
 - ▶ $h\nu$ means add light
 - ▶ chemical formula is solvent
 - ▶ temperature means temperature
 - ▶ \updownarrow means reflux (boil)



- ▶ After the substance (can be written subscript):
 - ▶ (aq) means in water
 - ▶ (s), (l), (g) means solid, liquid, gas state
 - ▶ \uparrow means gas evolved (escaped)
 - ▶ \downarrow means precipitate (solid fell out)



Reaction

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 - ▶ Chemical Reaction
 - ▶ Chemical Equations
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 - ▶ Writing Chemical Equations



Classifying Reactions

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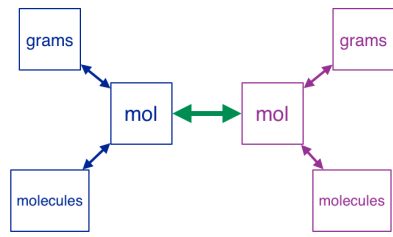


heat & pressure



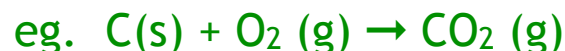
- ▶ Balanced Equations
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$$15 \text{ molecules } O_2 \cdot \frac{4 H_2O}{5 O_2} = 12 \text{ molecules } H_2O$$



Labeled by Kinetics

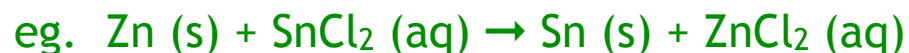
Combination Reaction:



Decomposition Reaction:



Single Displacement Reaction:



Double Displacement Reaction:



► Labels based on what “boxes” the atoms fall into and the general pattern of what moves where.

► A very generic label.

► Each label is mutually exclusive, reaction is one or another – never two.



Labeled by Reactivity

- ▶ Patterns we see frequently in reactions.
- ▶ These labels are not mutually exclusive, with each other or with kinetics.
- ▶ **Combustion Reaction** (in oxygen is generally assumed)
 - ▶ Pattern: “something” + O₂ $\xrightarrow{\Delta}$ CO₂ + H₂O + NO₂ ...
 - ▶ Burning something. (Yes, you can use something other than oxygen but it’s uncommon.)
 - ▶ Ex: C₃H₈ (g) + O₂ (g) → CO₂ (g) + H₂O (l)
- ▶ **Gas Evolution**
 - ▶ Pattern: Reactants → Products + X (g) ↑
 - ▶ One product is gas and it floats away.
 - ▶ Ex: 2 KClO₃ (s) → 2 KCl (s) + 3 O₂ (g) ↑
- ▶ **Precipitation**
 - ▶ Pattern: Reactants (aq) → Products (aq) + X (s) ↓
 - ▶ Reaction in solution, a solid forms and it falls out.
 - ▶ Ex: NaCl (aq) + AgNO₃ (aq) → NaNO₃ (aq) + AgCl (s) ↓
- ▶ more coming: Red-Ox, Acid-Base, and Neutralization Rxns



Writing Chemical Equations

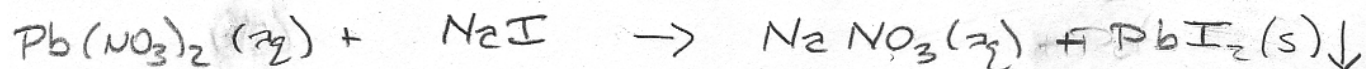
- ▶ “When sulfur trioxide reacts with water, a solution of sulfuric acid forms”

sulfur trioxide + water \rightarrow sulfuric acid (aq)



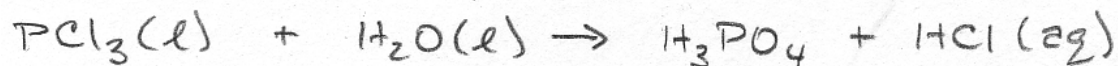
- ▶ “An aqueous solution of lead (II) nitrate is mixed with an aqueous solution of sodium iodide an aqueous solution of sodium nitrate is formed and a yellow solid lead (II) iodide appears.”

lead (II) nitrate (aq) + sodium iodide \rightarrow sodium nitrate (aq) + lead (II) iodide (s) ↓



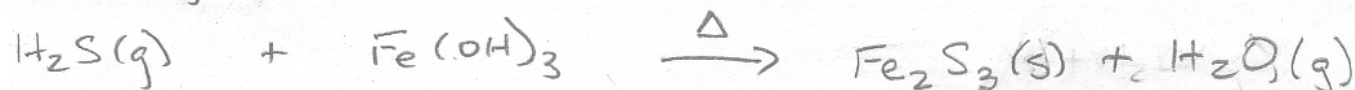
- ▶ “When liquid phosphorus trichloride is added to water, it reacts to form aqueous phosphoric acid and hydrochloric acid.”

phosphorus trichloride (l) + water \rightarrow phosphoric acid + hydrochloric acid



- ▶ “Hydrogen sulfide gas is passed over hot iron (III) hydroxide, the resulting reaction produces solid iron (III) sulfide and gaseous water.”

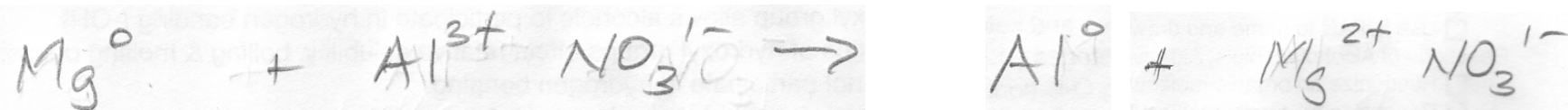
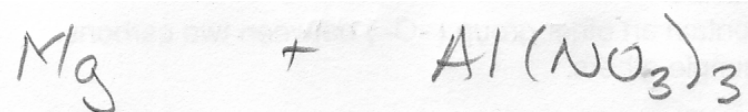
hydrogen sulfide (g) + iron (III) hydroxide $\xrightarrow{\Delta}$ iron (III) sulfide (s) + water (g)



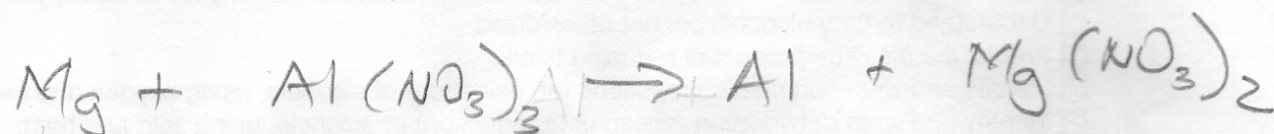
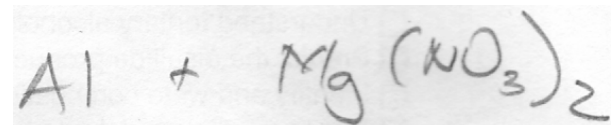
Problem:

Magnesium metal was put in a solution containing aluminum nitrate. The solution bubbled, a new metal appears as the magnesium dissolved. What happened? (write the chemical equation describing the reaction)

copper silver nitrate \rightarrow



Single Displacement



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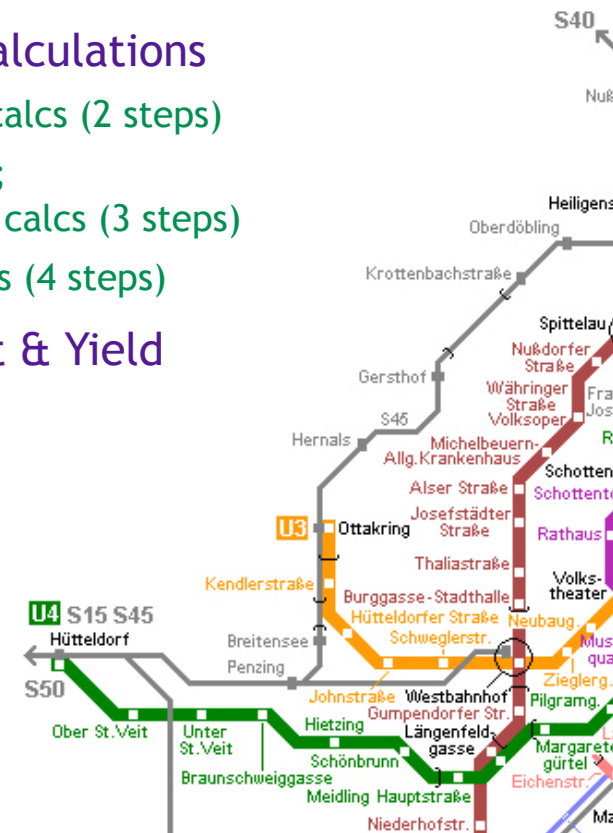
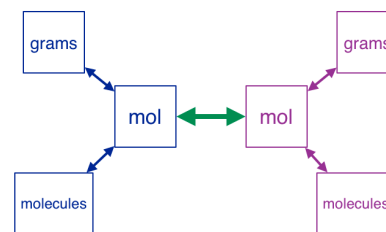
Balanced Equations

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Handwritten calculation: $15 \text{ molecules } O_2 \cdot \frac{4H_2O}{5O_2} = 12 \text{ molecules } H_2O$



heat & pressure



Balanced Equations

- ▶ Both equations are valid chemical equations.
- ▶ The difference is the addition of coefficients.
- ▶ **Coefficients** indicate relative quantities.
- ▶ The second equation has the same number and flavor of atoms in reactants as it does in products.
- ▶ All the mass is accounted for.
- ▶ We say the second equations is balanced.
- ▶ We can do a lot with a balanced equation.

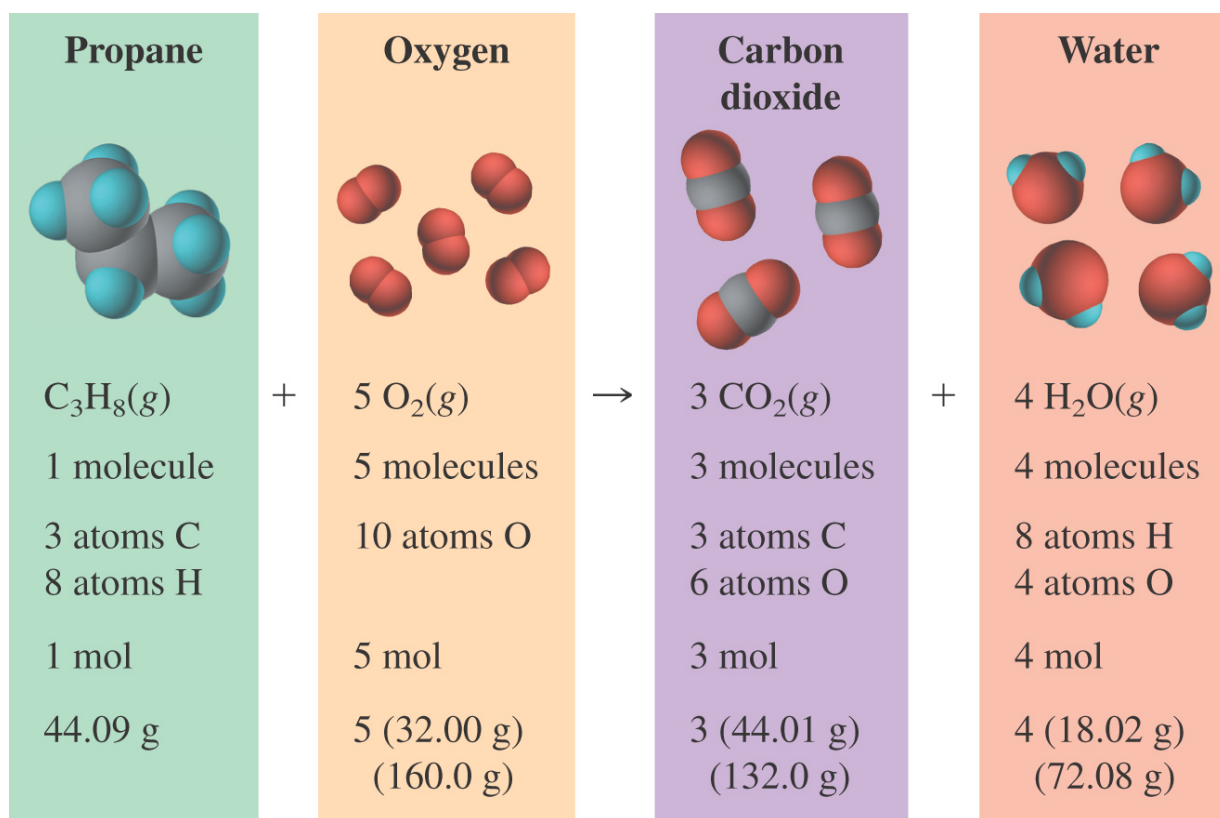
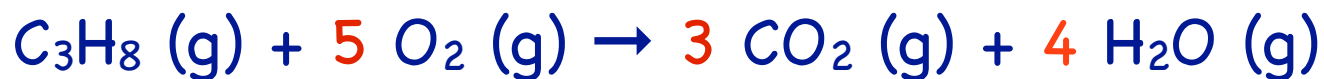
Eq 1:



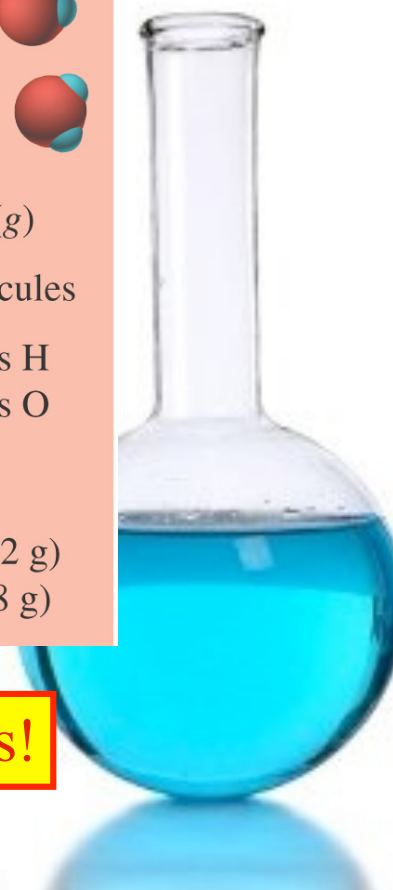
Eq 2:



Reading a Balanced Equation



Don't confuse coefficients and subscripts!

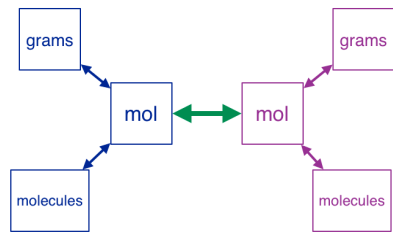


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Handwritten calculation: $15 \text{ molecules } O_2 \cdot \frac{4H_2O}{5O_2} = 12 \text{ molecules } H_2O$



Balancing Equations

▶ The process:

- ▶ Step 1: Write the skeleton.
- ▶ Step 2: Translate everything into formulas.
- ▶ Step 3: Take Stock. See if it's balanced. If it is goto step 5.
- ▶ Step 4: Rewrite the equation, add a coefficient to balance a component.
 - ▶ Repeat Steps 3-4.
- ▶ Step 5: Make sure all coefficients are whole numbers.
- ▶ You're done.

▶ Tips to Win:

- ▶ Always start with the most complicated molecule.
- ▶ Always finish with the simplest, preferably H₂ or O₂
- ▶ It's iterative, you gotta experiment.
- ▶ You can use polyatomic ions instead of elements, if they're kept whole in the reaction.
- ▶ Use fractions (e.g. $\frac{1}{2}$ or $2\frac{1}{3}$) to get to the end, but *don't leave it that way*. (see step 5)



Problem:

Diphosphorus trioxide is formed by direct combination of its elements. Find the balanced eqn.

Tip: Save O₂ or H₂ for last.

oxygen + phosphorus → diphosphorus trioxide



	O	P
R	2	4
P	3	2



R	2	4
P	6	4



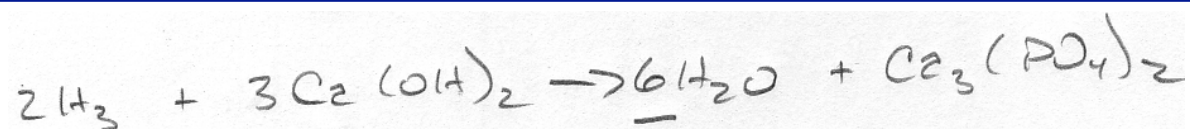
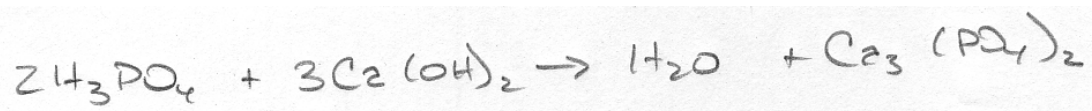
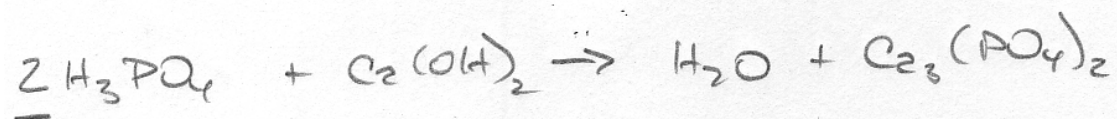
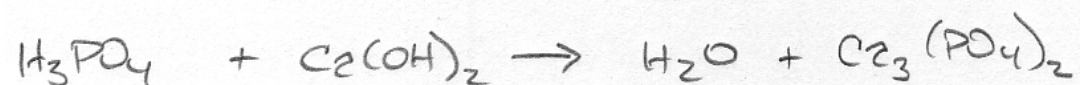
R	6	4
P	6	4

Problem:

Phosphoric acid and calcium hydroxide react to form water and calcium phosphate.
Find the balanced eqn.

Tip: use polyatomic ions instead of elements, if they're kept whole in the reaction.

Phosphoric Acid + Calcium Hydroxide \rightarrow water + Calcium Phosphate



	PO ₄	Ca	H	O
R	1	1	5	2
P	2	3	2	1

R	2	1	8	2
P	2	3	2	1

R	2	3	12	6
P	2	3	2	1

R	2	3	12	6
P	2	3	12	6

Problem:

Ethane is burnt in air. Find the balanced eqn.

Tip: Use fractions to get to the end, but don't leave it that way.

$$\begin{array}{r} \text{R} \quad \text{C} \quad \text{H} \quad \text{O} \\ 2 \quad 4 \quad 2 \\ \hline \text{P} \quad 1 \quad 2 \quad 3 \end{array}$$

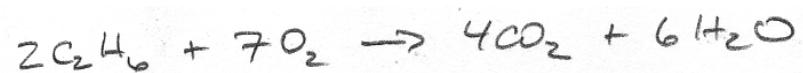
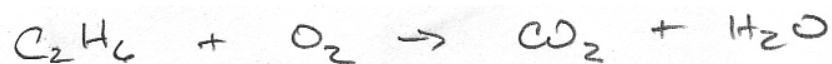
$$\begin{array}{r} \text{R} \quad 2 \quad 4 \quad 2 \\ \hline \text{P} \quad 2 \quad 2 \quad 5 \end{array}$$

$$\begin{array}{r} \text{R} \quad 2 \quad 6 \quad 2 \\ \hline \text{P} \quad 2 \quad 6 \quad 7 \end{array}$$

$$\begin{array}{r} \text{R} \quad 2 \quad 6 \quad 7 \\ \hline \text{P} \quad 2 \quad 6 \quad 7 \end{array}$$

$$\begin{array}{r} \text{R} \quad 4 \quad 12 \quad 14 \\ \hline \text{P} \quad 4 \quad 12 \quad 14 \end{array}$$

Ethane + oxygen \rightarrow carbon dioxide + water



Some More Equations to Balance

- ▶ $\text{H}_2\text{SO}_4 + \text{Fe} \rightarrow \text{Fe}_2(\text{SO}_4)_3 + \text{H}_2$
- ▶ $\text{Al} + \text{O}_2 \rightarrow \text{Al}_2\text{O}_3$
- ▶ $\text{MnO}_2 + \text{CO} \rightarrow \text{Mn}_2\text{O}_3 + \text{CO}_2$
- ▶ $\text{SO}_2 + \text{O}_2 \rightarrow \text{SO}_3$
- ▶ $\text{KI} + \text{Br}_2 \rightarrow \text{KBr} + \text{I}_2$
- ▶ $\text{K}_3\text{PO}_4 + \text{BaCl}_2 \rightarrow \text{KCl} + \text{Ba}_3(\text{PO}_4)_2$



Some More Equations to Balance

- ▶ $\text{Al} + \text{MnO}_2 \rightarrow \text{Mn} + \text{Al}_2\text{O}_3$
- ▶ Copper(II) chloride and water result from the reaction of copper(II) oxide and hydrochloric acid.
- ▶ Sugar, $\text{C}_{12}\text{H}_{22}\text{O}_{11}$, is burned in air.
- ▶ Hydrogen sulfide gas is passed over hot iron (III) hydroxide, the resulting reaction produces solid iron (III) sulfide and gaseous water.
- ▶ When liquid phosphorus trichloride is added to water, it reacts to form aqueous phosphoric acid and hydrochloric acid.



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 - ▶ Balancing



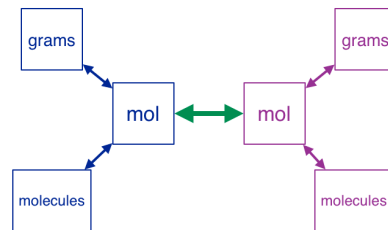
The Mole Ratio

$$15 \text{ molecules } O_2 \cdot \frac{4 H_2O}{5 O_2} = 12 \text{ molecules } H_2O$$

- ▶ A new conversion factor
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heat & pressure



Stoichiometry

- ▶ Stoichiometry is the relationship between relative quantities of substances in a reaction or molecular formula.
- ▶ Having a balanced equation let's us see the ratio of products formed from reactants.
- ▶ In the balanced equation to the right, we can see that every propane molecule (C_3H_8) produces three carbon dioxide (CO_2) molecules.
- ▶ Therefore any number of propane molecules burnt, will produce three times as many carbon dioxide molecules.
- ▶ The balanced equation reveals all the possible stoichiometric relationships between reactants and products.
- ▶ It let's us answer any stoichiometric question about about a system described by that equation.

Eq 1:



Eq 2:



stoi·chi·om·e·try /,stoikē'āmitrē/

noun

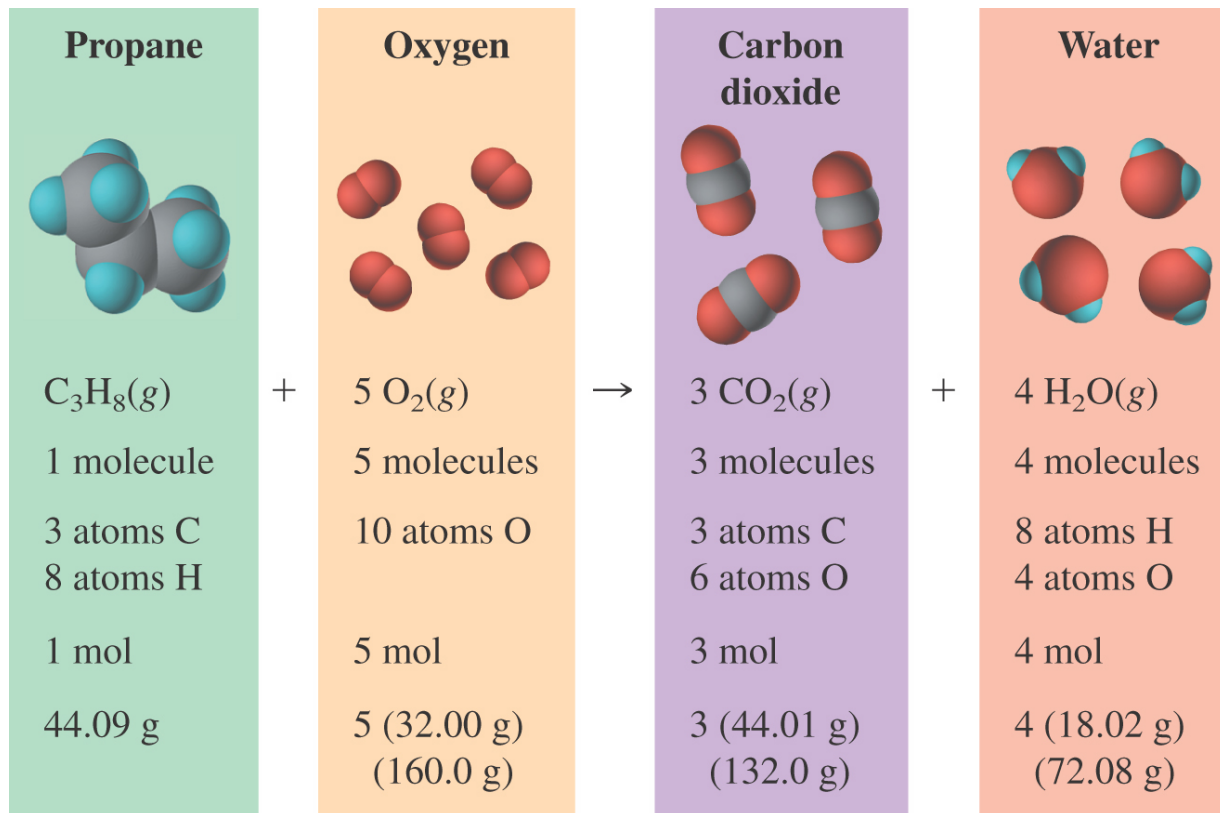
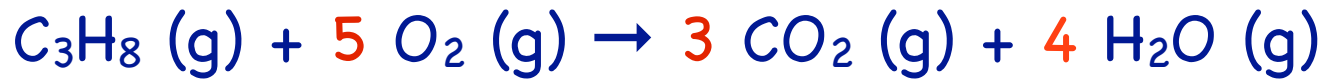
noun: **stoichiometry**; noun: **stoichometry**

1. **1.**

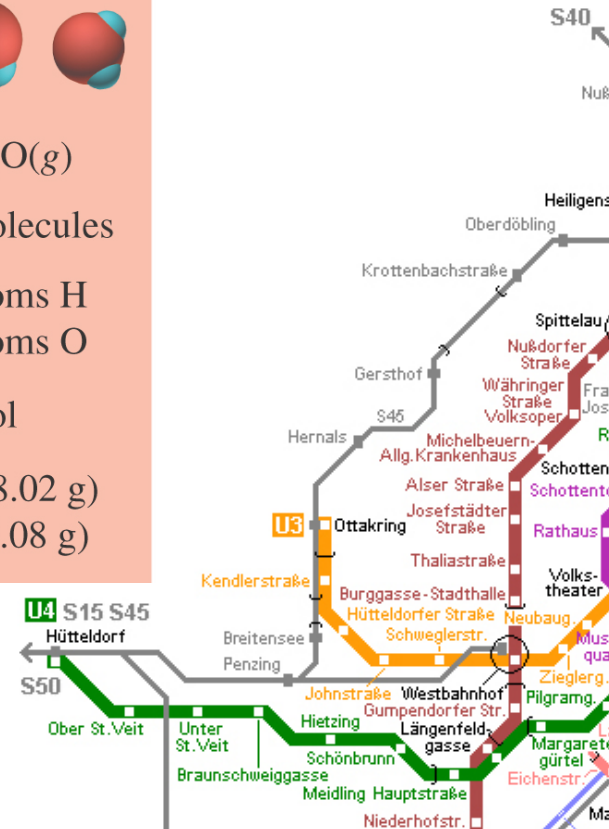
the relationship between the relative quantities of substances taking part in a reaction or forming a compound, typically a ratio of whole integers.

Origin: early 19th cent.: from Greek *stoikheion* 'element' + [-metry](#).

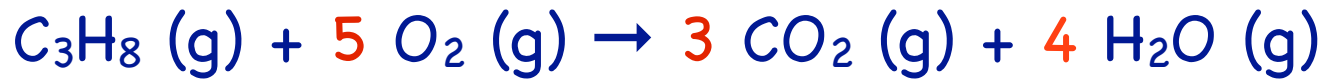
Stoichiometry



Don't confuse coefficients and subscripts!



The mole ratio



- ▶ If I consume 15 molecules oxygen, how many water molecules do I create?

$$15 \text{ molecules O}_2 \cdot \frac{4 \text{H}_2\text{O}}{5 \text{O}_2} = 12 \text{ molecules H}_2\text{O}$$

- ▶ If I consume 2.7 mol oxygen, how many mol water do I create?

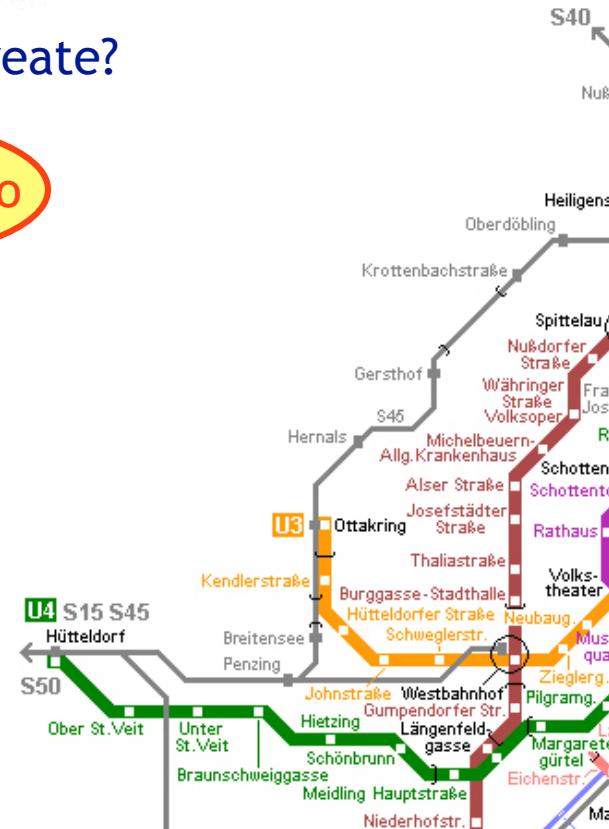
- ▶ ... and how many mol CO₂ do I create?
- ▶ ... and how many mol C₃H₈ do I consume?

The mole ratio

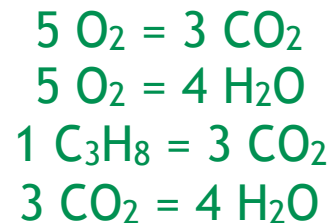
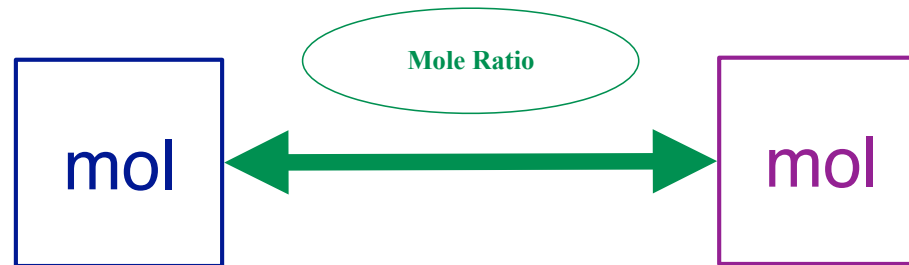
$$2.7 \text{ mol O}_2 \cdot \frac{4 \text{H}_2\text{O}}{5 \text{O}_2} = 2.2 \text{ mol H}_2\text{O}$$

$$2.7 \text{ mol O}_2 \cdot \frac{3 \text{CO}_2}{5 \text{O}_2} = 1.6 \text{ mol CO}_2$$

$$2.7 \text{ mol O}_2 \cdot \frac{1 \text{C}_3\text{H}_8}{5 \text{O}_2} = 0.54 \text{ mol C}_3\text{H}_8$$



The mole ratio



...

There are 12 combinations in this reaction.
12 mole ratio conversion factors.

The Balanced Equation unlocks them all.

This tool is especially powerful when we
combine it with tools from the previous chapters.



Atomic Mass & Avogadro's Number

Elements like Copper (Cu)

▶ In chapter 2 we introduced two important conversion factors:

▶ **Molar Mass/Atomic Mass**
(the average mass of atoms of that elements)

▶ We get this from the periodic table

▶ It tell's us the weight of:

▶ 1 mol of a substance (in grams)

▶ 1 atom of a substance (in amu)

grams \rightarrow mol

$$16.5 \text{ g Cu} \cdot \frac{1 \text{ mol}}{63.55 \text{ g}} = 0.260 \text{ mol Cu}$$

▶ **Avogadro's Number**

▶ 6.022×10^{23}

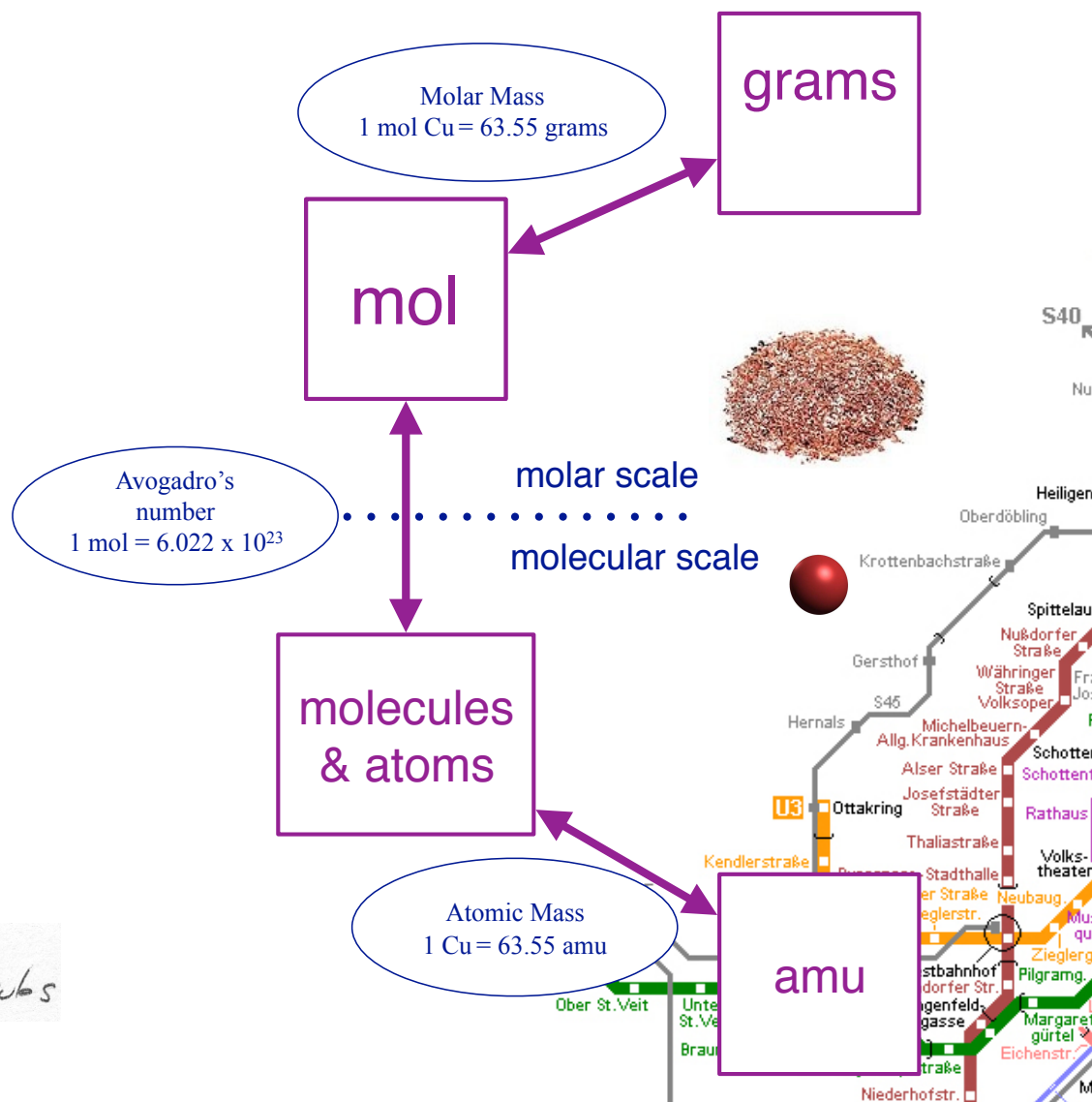
▶ It's a measurement

▶ You have to memorize it

▶ It let's us go from the moles to molecules or atoms

mol \rightarrow molecules

$$0.260 \text{ mol Cu} \cdot \frac{6.022 \times 10^{23}}{1 \text{ mol}} = 1.56 \times 10^{23} \text{ molecules}$$



Molecular Formula & Molar Mass

Molecules like Water (H₂O)

▶ In chapter 3, we took apart molecules and introduced new conversion factors.

▶ **Molecular Formula (& Empirical Formula)**

- ▶ It let's us understand the composition of molecules.
- ▶ We can use it as a conversion factor to go from molecules to how many atoms of any kind are in that molecule.

molecules H₂O → atoms H

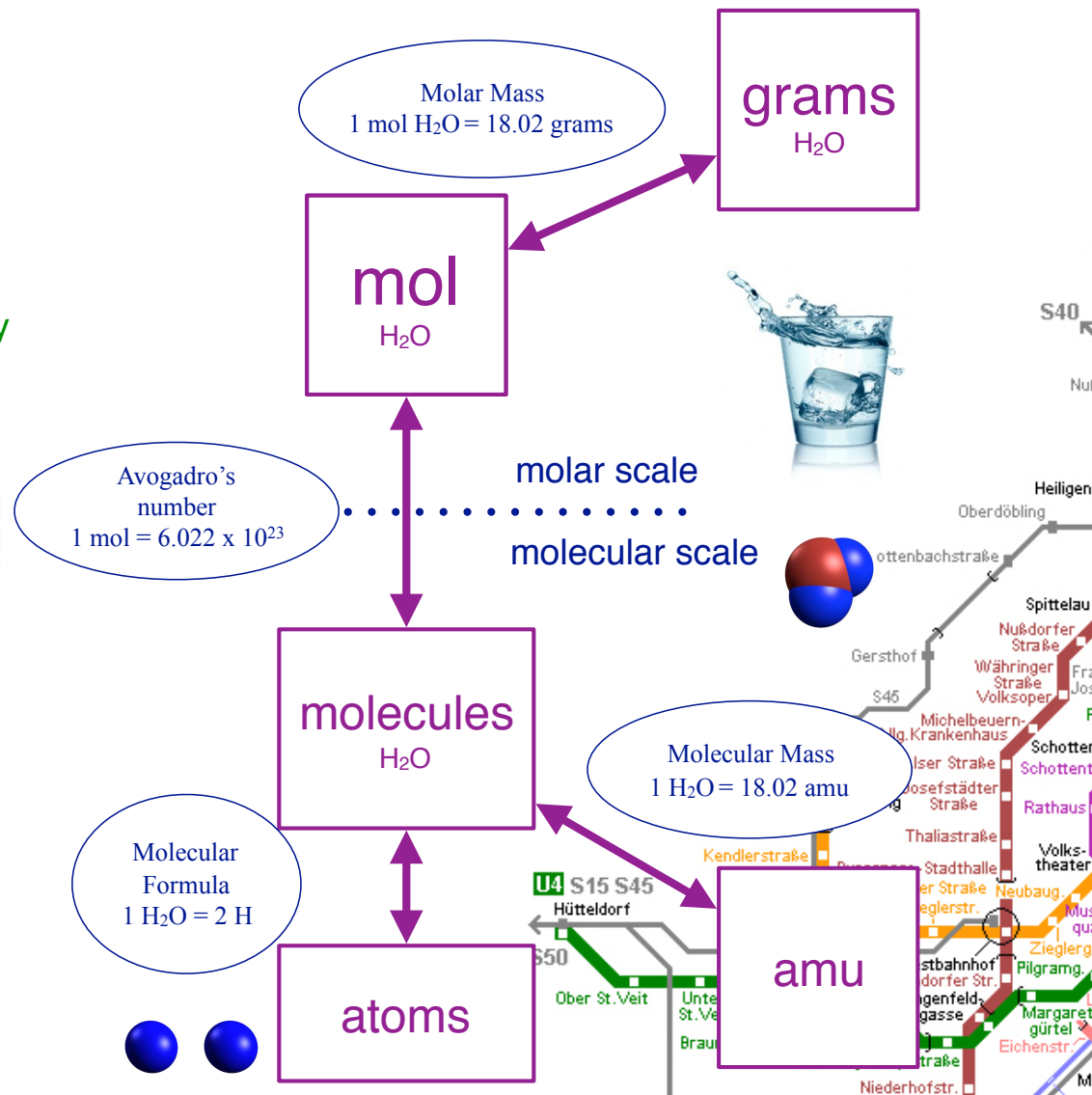
$$725 \text{ molecules H}_2\text{O} \cdot \frac{2 \text{ H}}{1 \text{ H}_2\text{O}} = 1,450 \text{ atoms H}$$

▶ **Molar Mass/Molecular Mass**

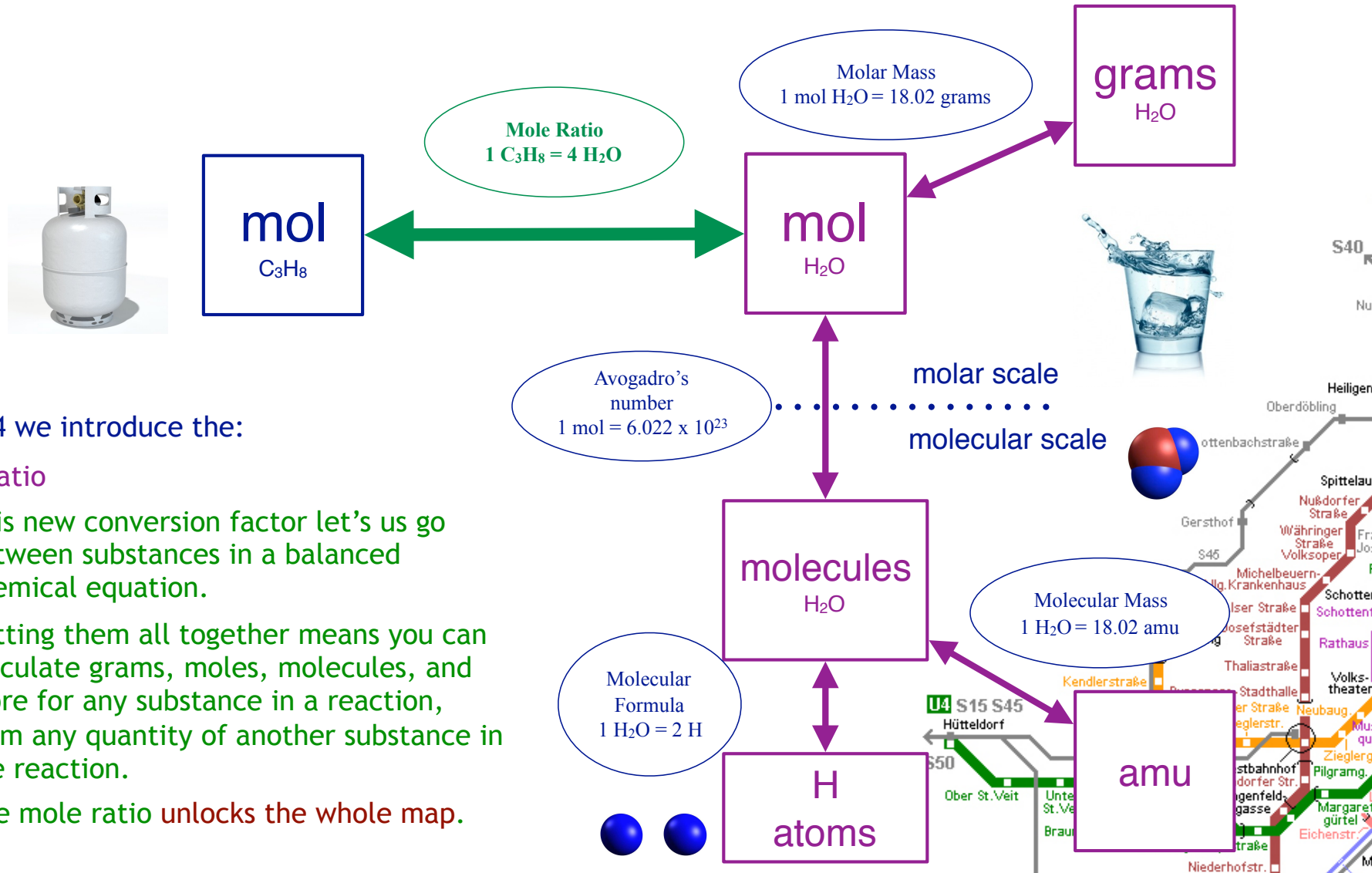
- ▶ It relates weight to mols for whole molecules.

mol → grams

$$2.5 \text{ mol H}_2\text{O} \cdot \frac{18.02 \text{ g}}{1 \text{ mol}} = 45.05 \text{ g H}_2\text{O}$$



Chapter 4: the Mole Ratio

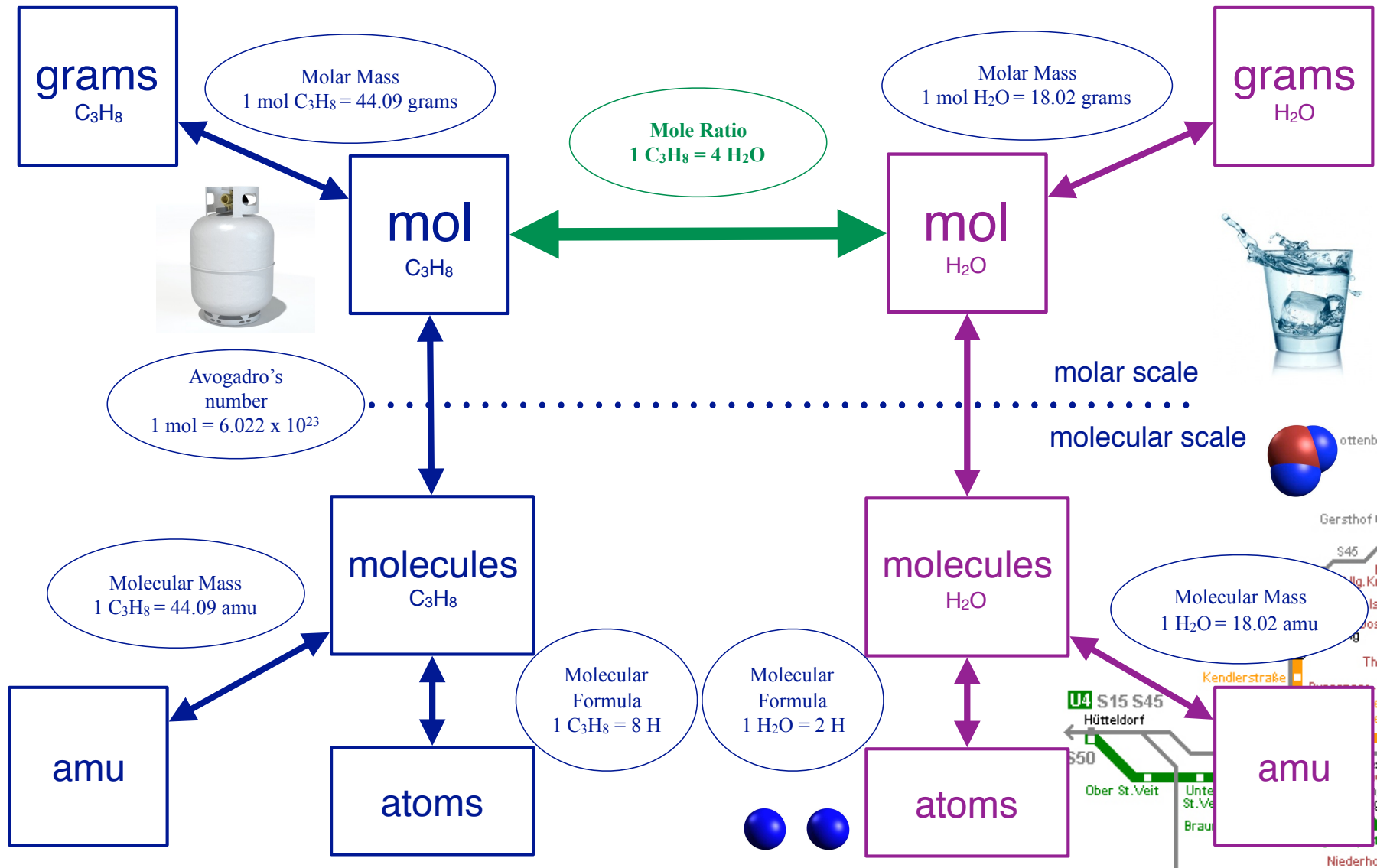
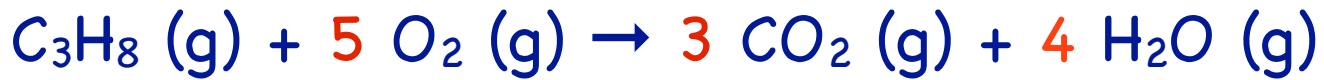


► In chapter 4 we introduce the:

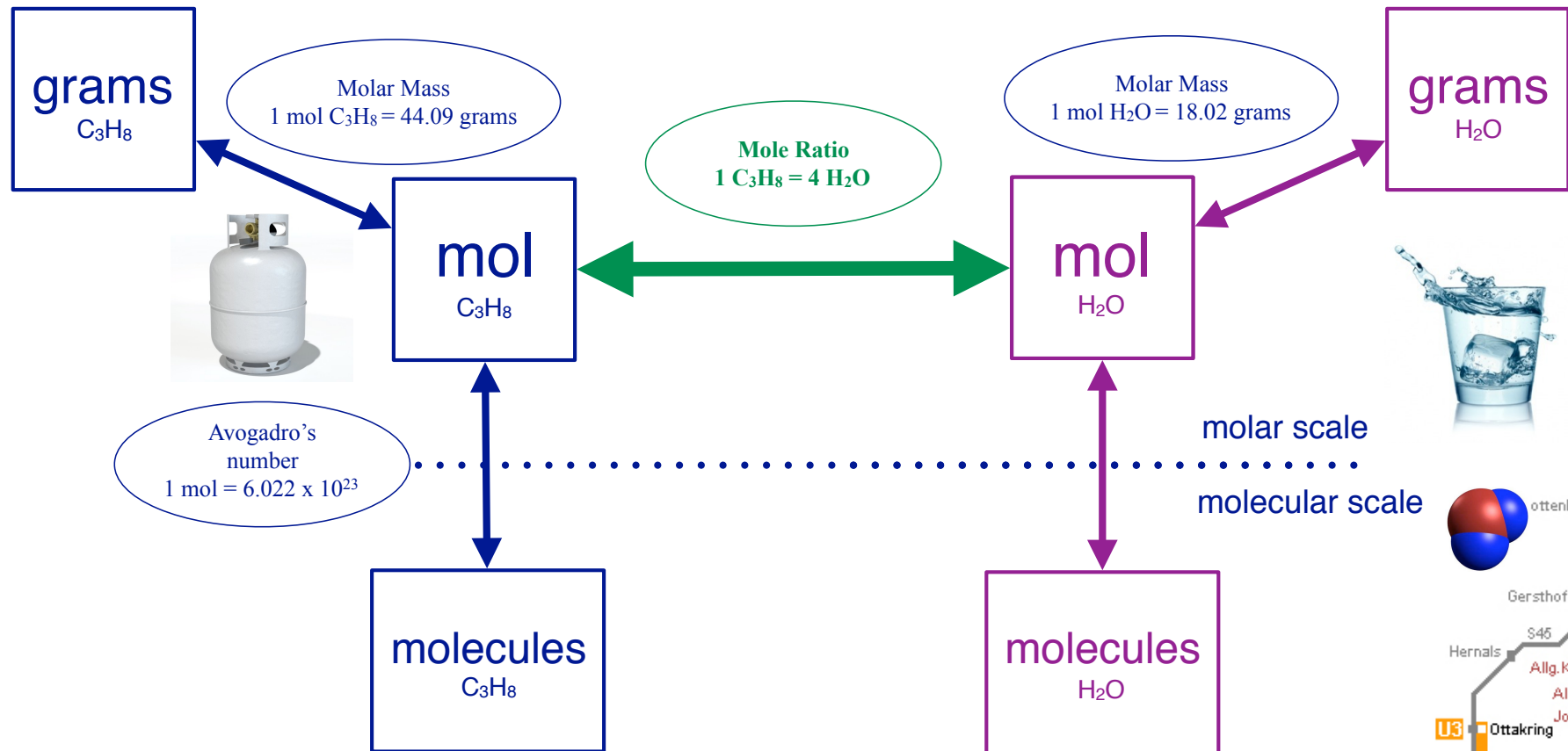
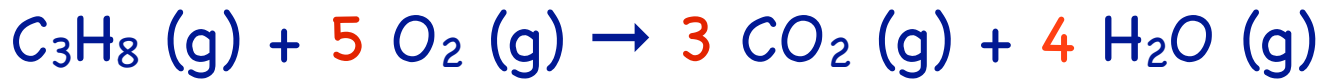
► **Mole Ratio**

- This new conversion factor let's us go between substances in a balanced chemical equation.
- Putting them all together means you can calculate grams, moles, molecules, and more for any substance in a reaction, from any quantity of another substance in the reaction.
- The mole ratio **unlocks the whole map**.

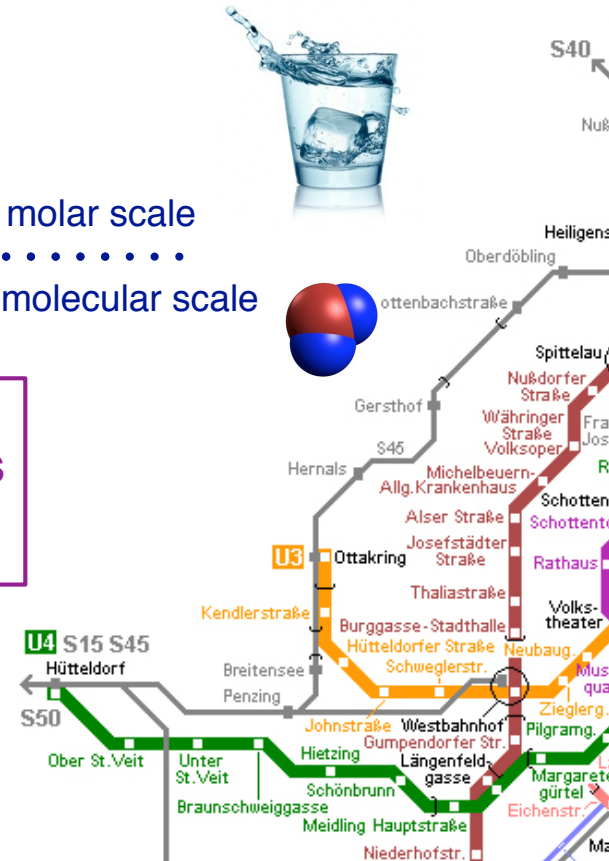
Using a Balanced Equation



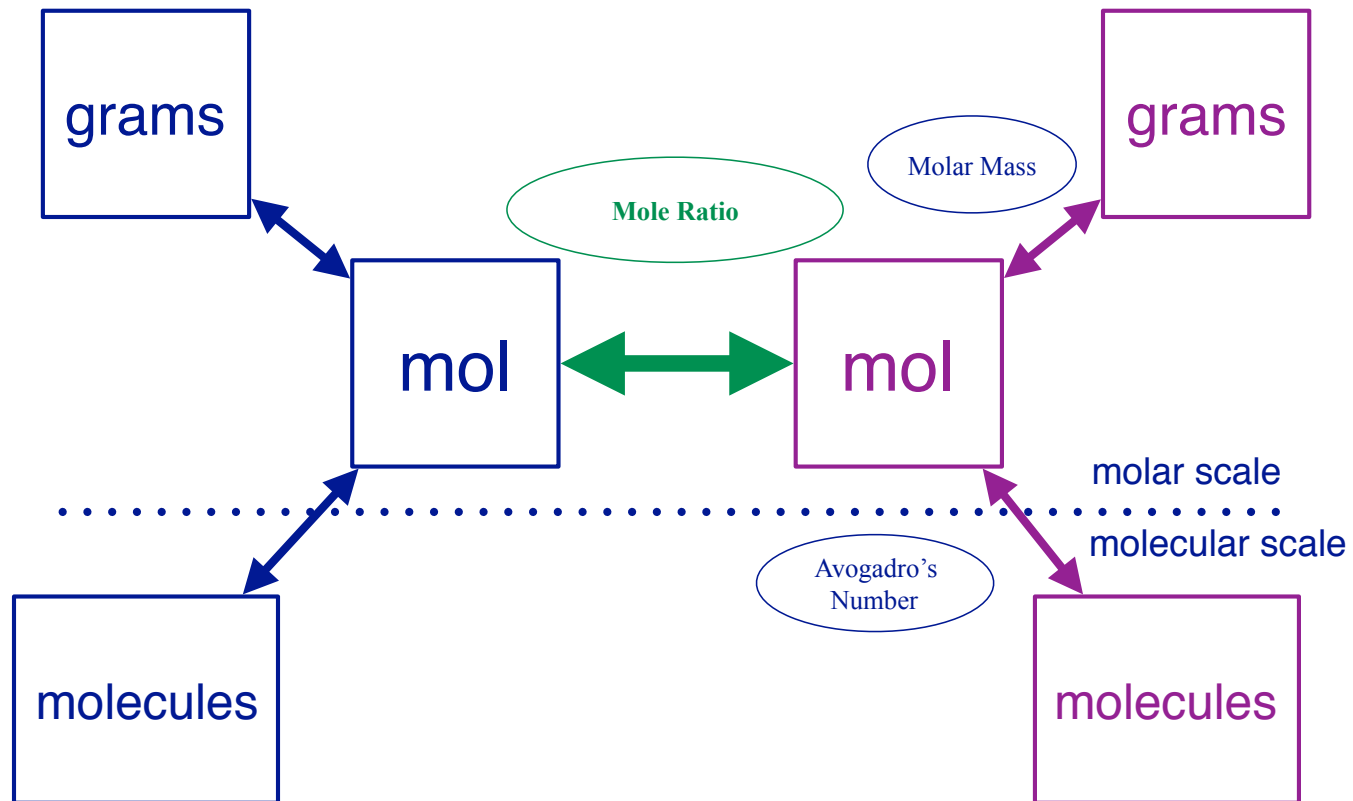
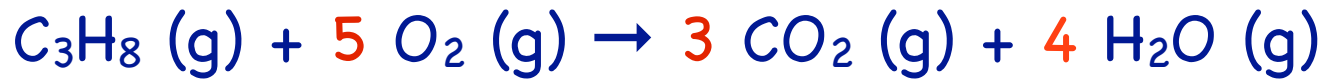
Using a Balanced Equation



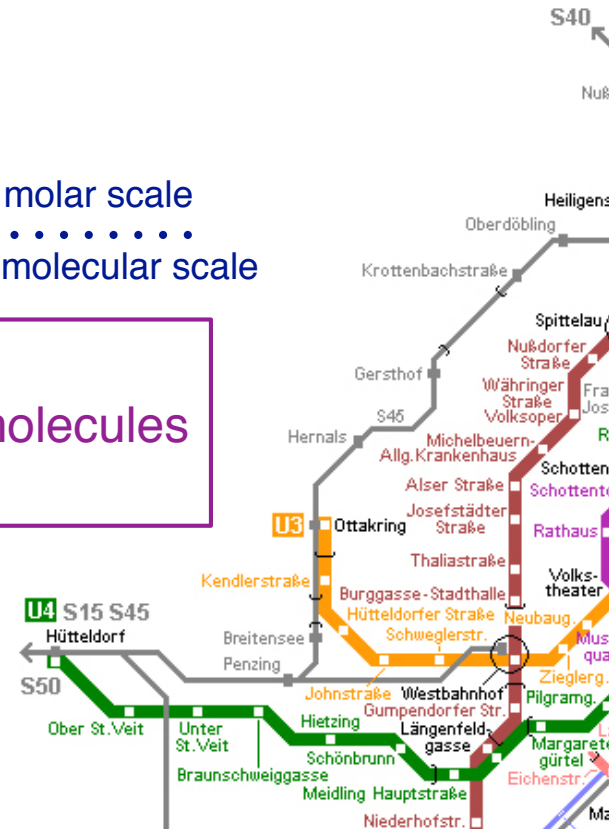
- ▶ For this discussion we will focus on grams, moles, and molecules.
- ▶ You are responsible for using these conversion factors.



Using a Balanced Equation



- ▶ We will use the molecular scale to design and understand reactions.
- ▶ We will use the molar scale to conduct reactions.
- ▶ We will add **more conversion** factors that start with mols, in future chapters.
- ▶ But the mole ratio will stay at the heart of all our reaction stoichiometry maps.



Reaction

- ▶ Chemical Change
 - ▶ Chemical Reaction
 - ▶ Chemical Equations
 - ▶ Describing Chemical Change
 - ▶ Writing Chemical Equations
- ▶ Classifying Reactions
 - ▶ by Kinetics (mutually exclusive labels)
 - ▶ Combination, Decomposition, Single & Double Displacement
 - ▶ by Reactivity (not mutually exclusive labels)
 - ▶ Combustion, Gas Evolution, Precipitation, Reduction/Oxidation

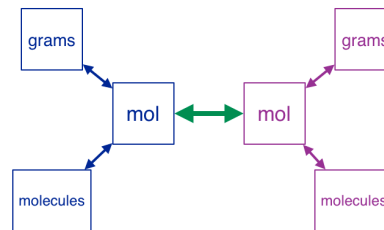
- ▶ Balanced Equations
 - ▶ Balanced Equations
 - ▶ Balancing
- ▶ The Mole Ratio
 - ▶ A new conversion factor
 - ▶ Mapping it all out

Handwritten: 15 molecules O₂ · $\frac{4H_2O}{5O_2} = 12$

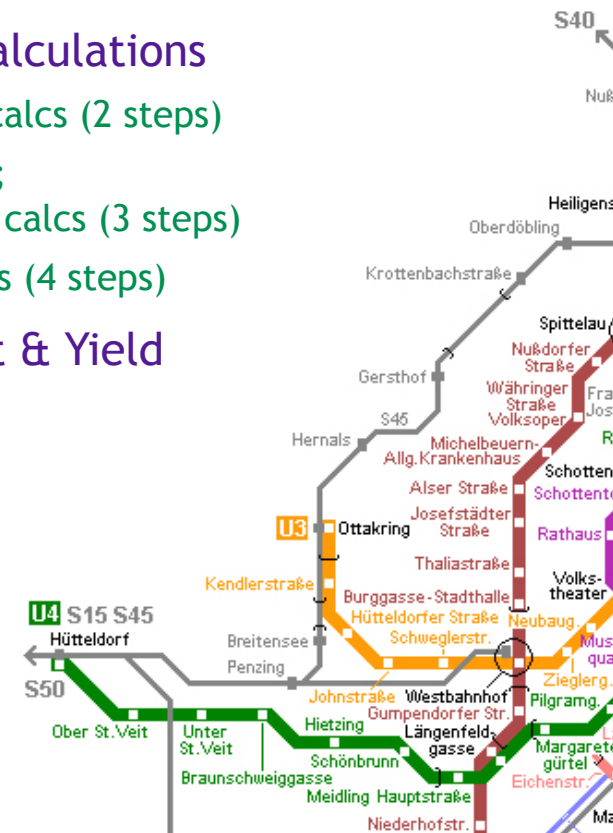


Stoichiometry Calculations

- ▶ mol → mol calcs (2 steps)
- ▶ mass → mol; mol → mass calcs (3 steps)
- ▶ mass → mass (4 steps)
- ▶ Limiting Reagent & Yield

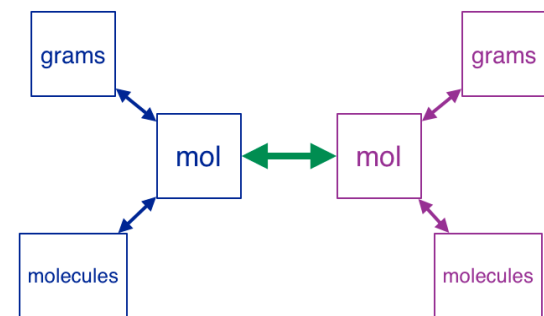


heat & pressure

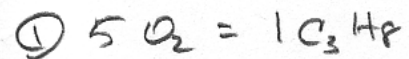
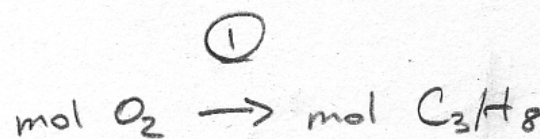
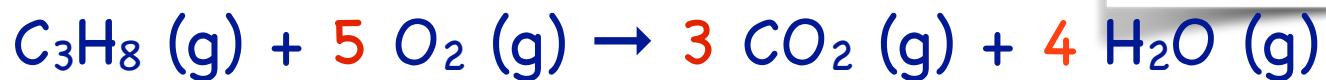


Problem:

How many moles of C_3H_8 can you burn in 19.2 mol of oxygen gas?



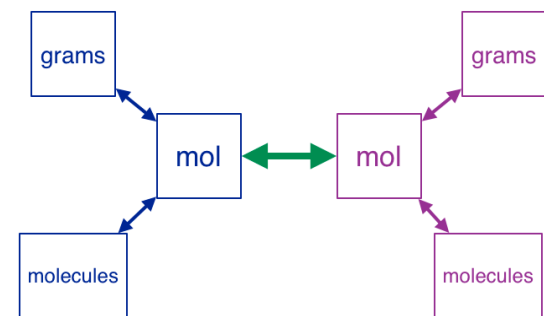
Solution



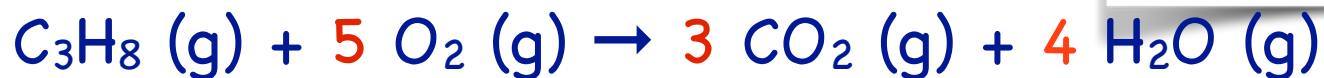
$$19.2 \text{ mol } O_2 \cdot \frac{1 C_3H_8}{5 O_2} = \underline{\underline{3.84 \text{ mol } C_3H_8}}$$

Problem:

How many moles of C_3H_8 were burnt to produce 26.2g of carbon dioxide?



Solution

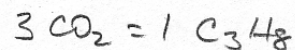


① molar mass CO_2

$$\begin{array}{r} 1(C) 12.011 \\ 2(O) 32.001 \\ \hline 44.011 \end{array}$$

$$1 \text{ mol} = 44.01 \text{ g}$$

② mole ratio CO_2 / C_3H_8

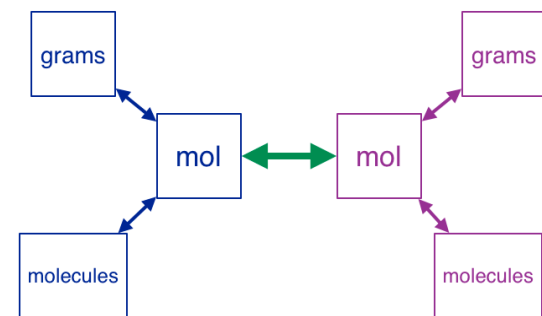


$$g CO_2 \xrightarrow{\textcircled{1}} mol CO_2 \xrightarrow{\textcircled{2}} mol C_3H_8$$

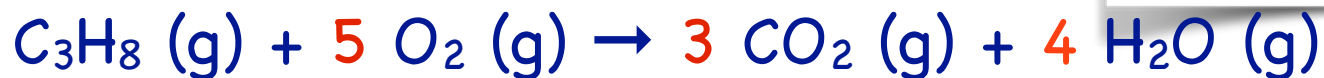
$$26.2 \text{ g } CO_2 \cdot \frac{1 \text{ mol}}{44.01 \text{ g}} \cdot \frac{1 C_3H_8}{3 CO_2} = \underline{\underline{0.198 \text{ mol } C_3H_8}}$$

Problem:

How many grams of water were produced when you burnt 24.2 grams C_3H_8 ?



Solution



① molar mass C_3H_8

$$\begin{array}{r} 3(c) \quad 36.03 \\ 8(h) \quad 8.06 \\ \hline 44.094 \end{array}$$

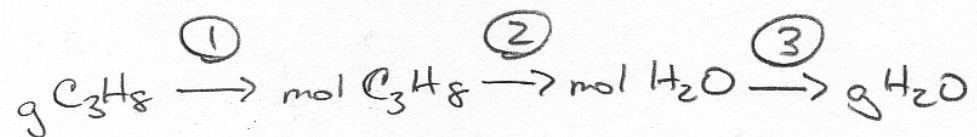
$$44.09 \text{ g} = 1 \text{ mol}$$

② mol ratio $C_3H_8 : H_2O$

$$1 C_3H_8 = 4 H_2O$$

③ molar mass H_2O

$$\begin{array}{r} 2(H) \quad 2.016 \\ 1(O) \quad 16.00 \\ \hline 18.016 \end{array}$$
$$18.02 \text{ g} = 1 \text{ mol}$$



$$24.2 \text{ g } C_3H_8 \cdot \frac{1 \text{ mol}}{44.09 \text{ g}} \cdot \frac{4 H_2O}{1 C_3H_8} \cdot \frac{18.02 \text{ g}}{1 \text{ mol}} =$$

$$39.56307553 \text{ g}$$

$$\boxed{39.6 \text{ g } H_2O}$$

Reaction

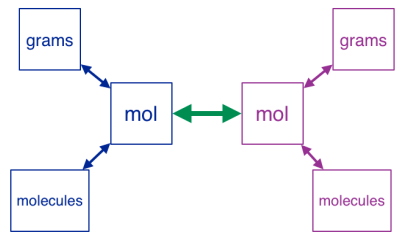
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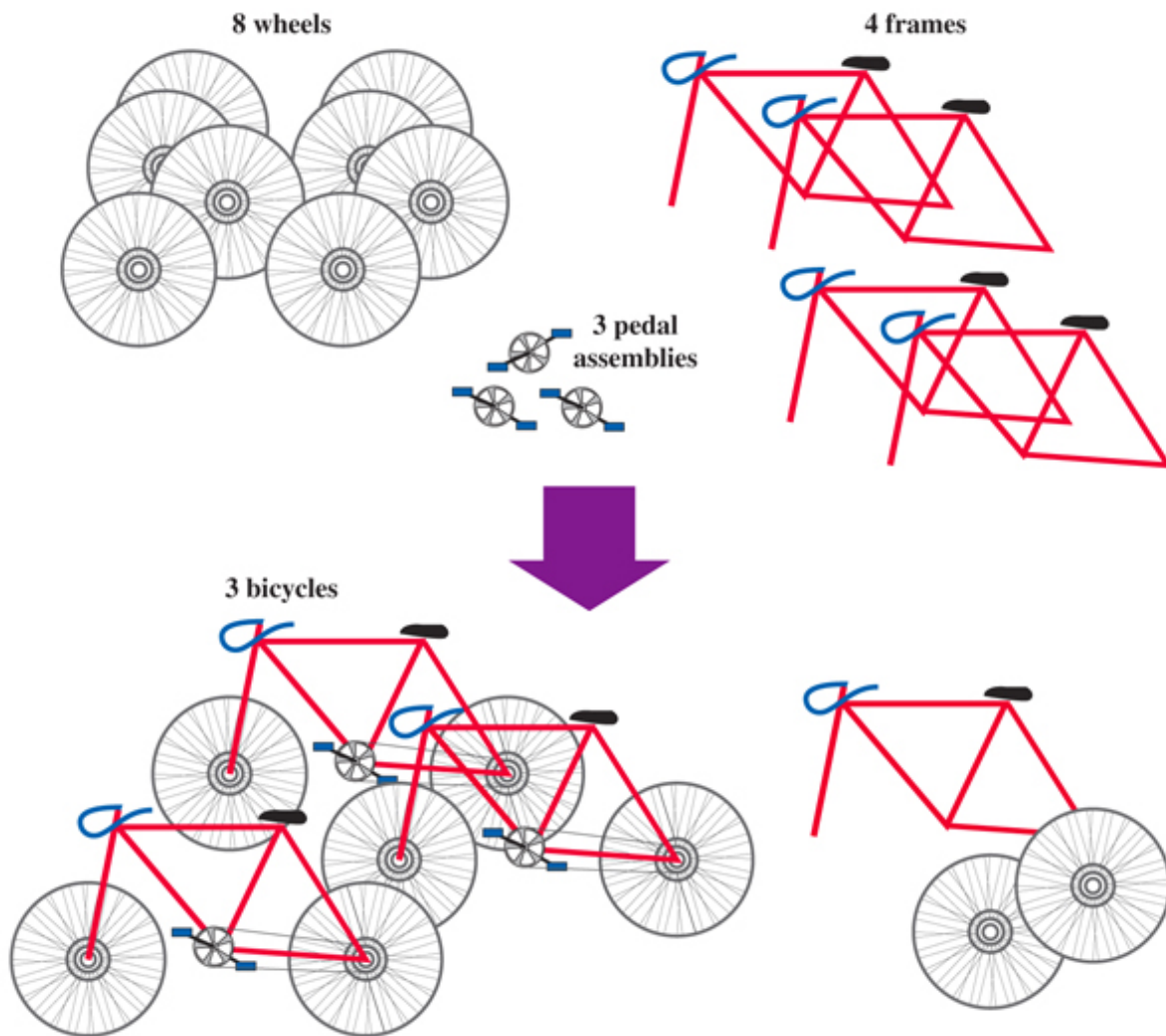
Limiting Reagent & Yield



heat & pressure
→



Limiting/Excess Reagents



- ▶ The **limiting reactant** (or limiting reagent) is the reactant that limits the amount of product that can be made.
 - ▶ The reaction stops when the limiting reactant is used up.
 - ▶ The amount of limiting reactant controls how much product is formed.
- ▶ The **excess reactant** is the reactant that remains when the reaction stops.
 - ▶ There is always left over excess reactant.



Limiting/Excess Reagents

- ▶ Iron and sulfur react to make iron (III) sulfide. If I have 20.0 grams of each, which is the limiting reagent?

It's just like making bicycles
— which pile runs out first?



Answer: start making bicycles,
the one that makes the least
bicycles is the limiting reagent.



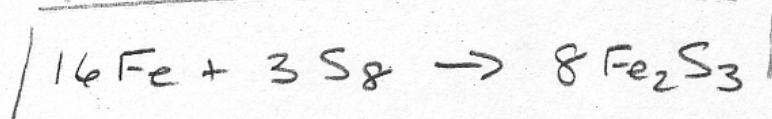
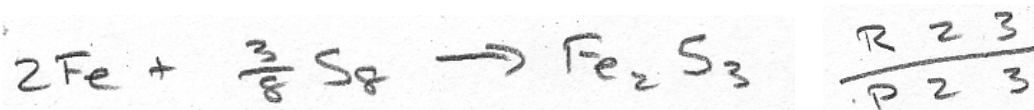
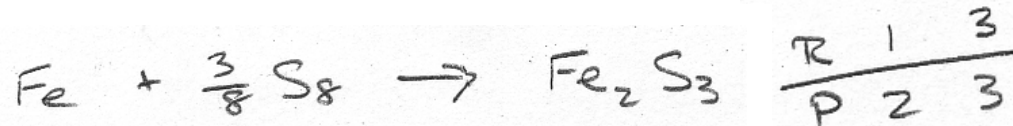
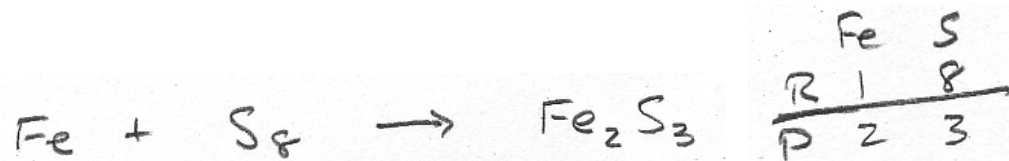
(bicycles = any product)



Limiting/Excess Reagents

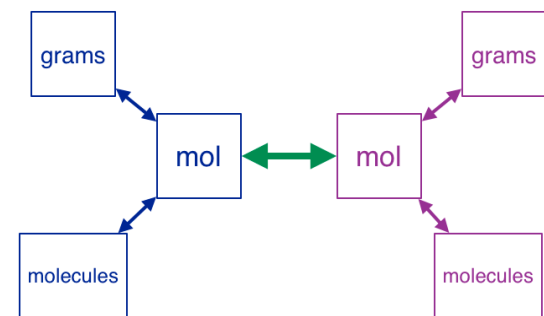
- ▶ Iron and sulfur react to make iron (III) sulfide. If I have 20.0 grams of each, which is the limiting reagent?

Iron + Sulfur \rightarrow Iron (III) Sulfide

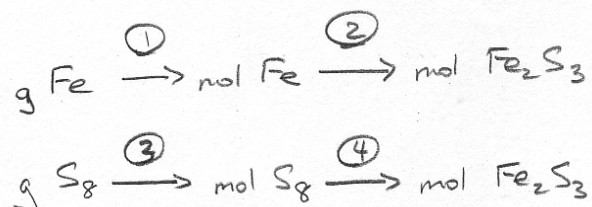
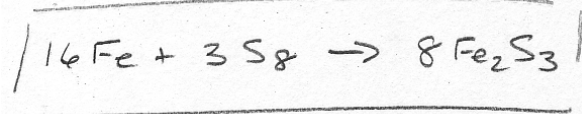


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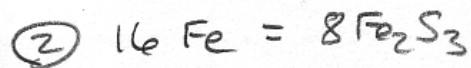


Solution



whichever the
least Fe_2S_3
is the limiting
reagent.

$$\textcircled{1} \quad 55.85 \text{ g} = 1 \text{ mol}$$



$$\textcircled{3} \quad 8 (\text{S}) = 32.07 \times 8 \\ = 256.6 \text{ g/mol}$$



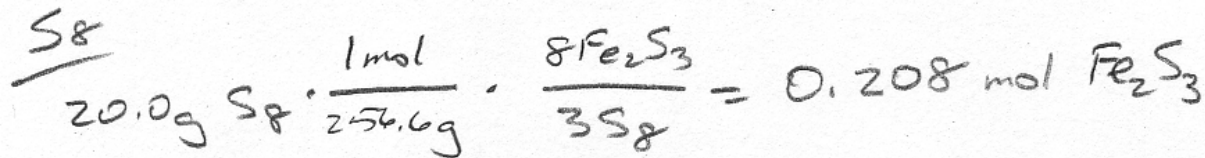
$$\frac{\text{Fe}}{20.0 \text{ g Fe}} \cdot \frac{1 \text{ mol}}{55.85 \text{ g}} \cdot \frac{8 \text{ Fe}_2\text{S}_3}{16 \text{ Fe}} = 0.179 \text{ mol Fe}_2\text{S}_3$$

$$\frac{\text{S}_8}{20.0 \text{ g S}_8} \cdot \frac{1 \text{ mol}}{256.6 \text{ g}} \cdot \frac{8 \text{ Fe}_2\text{S}_3}{3 \text{ S}_8} = 0.208 \text{ mol Fe}_2\text{S}_3$$

So Iron Runs out First.

Iron is the limiting reagent.
Sulfur is the excess reagent.

A word about yield...



- ▶ So our **theoretical yield** for this reaction is 0.208 moles (or the equivalent in grams).
- ▶ But we rarely achieve a theoretical yield.
- ▶ Our actual yield (aka **experimental yield**) is always less.
- ▶ We report the **percent yield** for any reaction to show how close we came.
 - ▶ Percent yield = (experimental yield / theoretical yield) x 100

If our experiment produced 0.135 moles

$$\% Y = \frac{0.135}{0.208} = \underline{64.9\%}$$



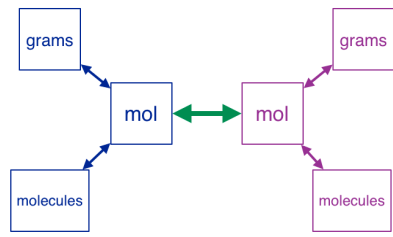
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➔ Limiting Reagent & Yield



Questions?

