

Ch03

If you are enrolled  
or on the wait list—sign  
the roll sheet!  
If you are trying to add the  
class, add your name!

# Different Matter

Understanding the differences between matter.  
By understanding atoms & molecules.



version 1.5

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Sucrose

Copper (II) sulfate  
pentahydrate

Copp

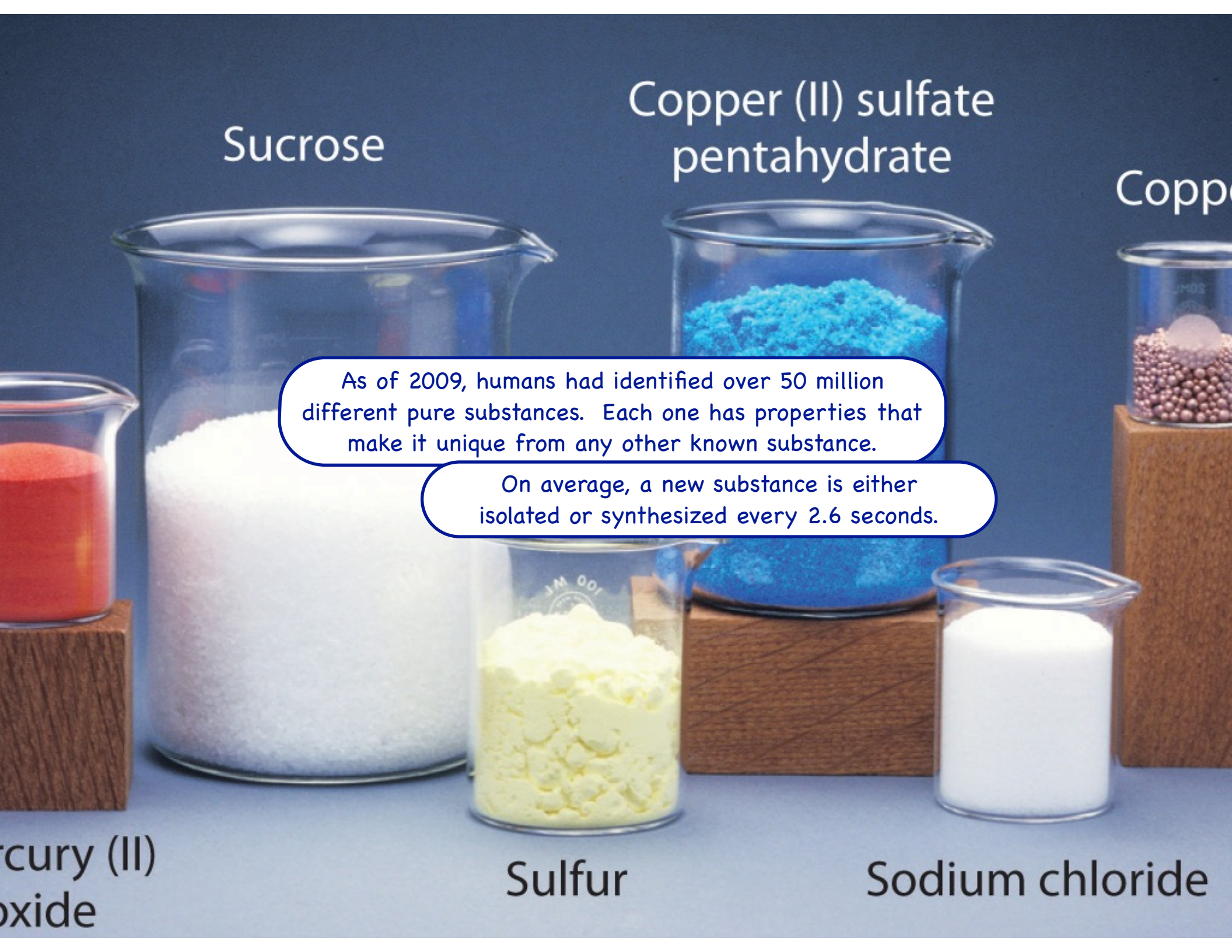
As of 2009, humans had identified over 50 million different pure substances. Each one has properties that make it unique from any other known substance.

On average, a new substance is either isolated or synthesized every 2.6 seconds.

Mercury (II)  
oxide

Sulfur

Sodium chloride



# Differences in Matter



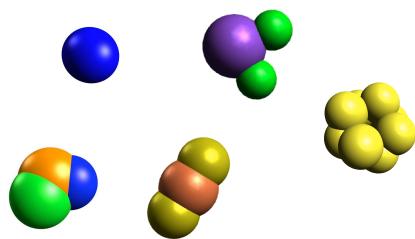
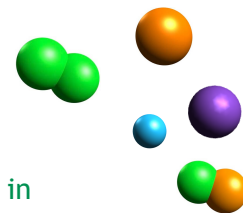
## Understanding Matter

- ▶ Questions to ask.
  - ▶ Composition, Structure, Properties, and Reactions.
  - ▶ Taking matter apart.
- ▶ Properties of Matter
  - ▶ Extensive & Intensive
- ▶ Atomic Theory
  - ▶ The first theory of chemistry.
- ▶ Composition & Structure (classifying matter)
  - differentiating between samples of matter.
- ▶ Different States (Gas, Liquid or Solid)
  - ▶ The same matter can exist differently.
  - ▶ A sample can be spread out, wadded up, or tightly packed.
  - ▶ Atomic theory explains why the same matter can behave differently.
- ▶ Different Matter, Salt & Pepper
  - ▶ Purity: Matter can differ by what's mixed in it.
    - ▶ Samples can be a single Pure Substance or a Mixture of substances.
    - ▶ Experimenting with atomic theory.
  - ▶ Consistency: ... or by how the components are distributed.
    - ▶ Samples can be Homogenous or Heterogeneous



## Separating & Combining Matter

- ▶ Mixtures
  - ▶ Blending Existing Properties
  - ▶ Separating Mixtures based on difference in properties.
  - ▶ Decantation, Filtration, Distillation, Chromatography
- ▶ Compounds
  - ▶ New Properties
- ▶ Reactions
  - ▶ Chemical Changes
  - ▶ Chemical Properties
- ▶ A closer look at those particles...
  - ▶ Atoms, Molecules, & Ions





# Chemistry

*noun* 'keməstrē

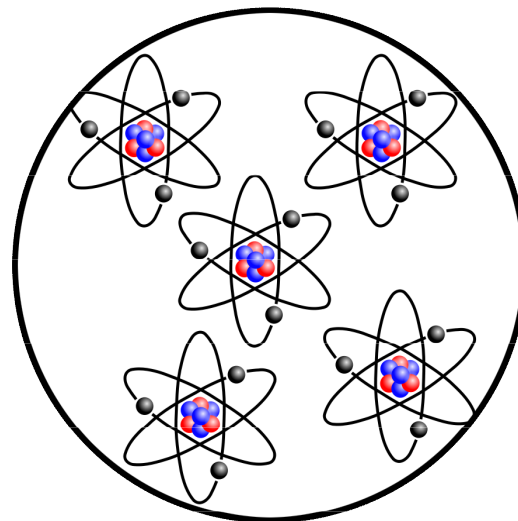
“The science of the composition, structure, properties and reactions of matter, especially of atomic and molecular systems.”

— Webster



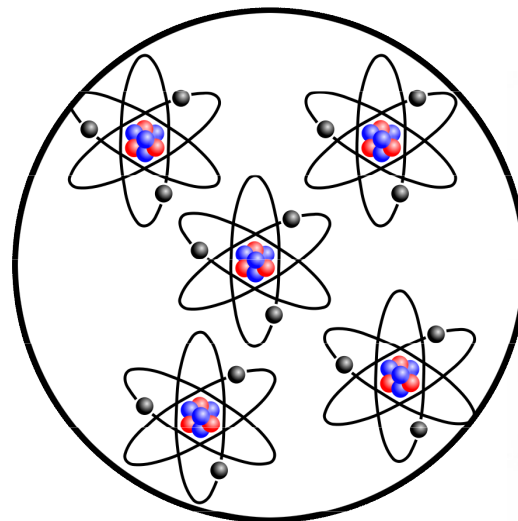


Understanding the properties and reactions of substances,  
by understanding the particles it's made of.



“The science of the composition, structure, properties and reactions of matter, especially of **atomic** and **molecular** systems.”

— Webster



“The science of the composition, structure, **properties** and reactions of matter, especially of atomic and molecular systems.”

— Webster

What makes it unique?

Properties are observable differences.  
Properties are what makes this matter  
different than that matter.





# Properties of Chlorine

## Physical Properties

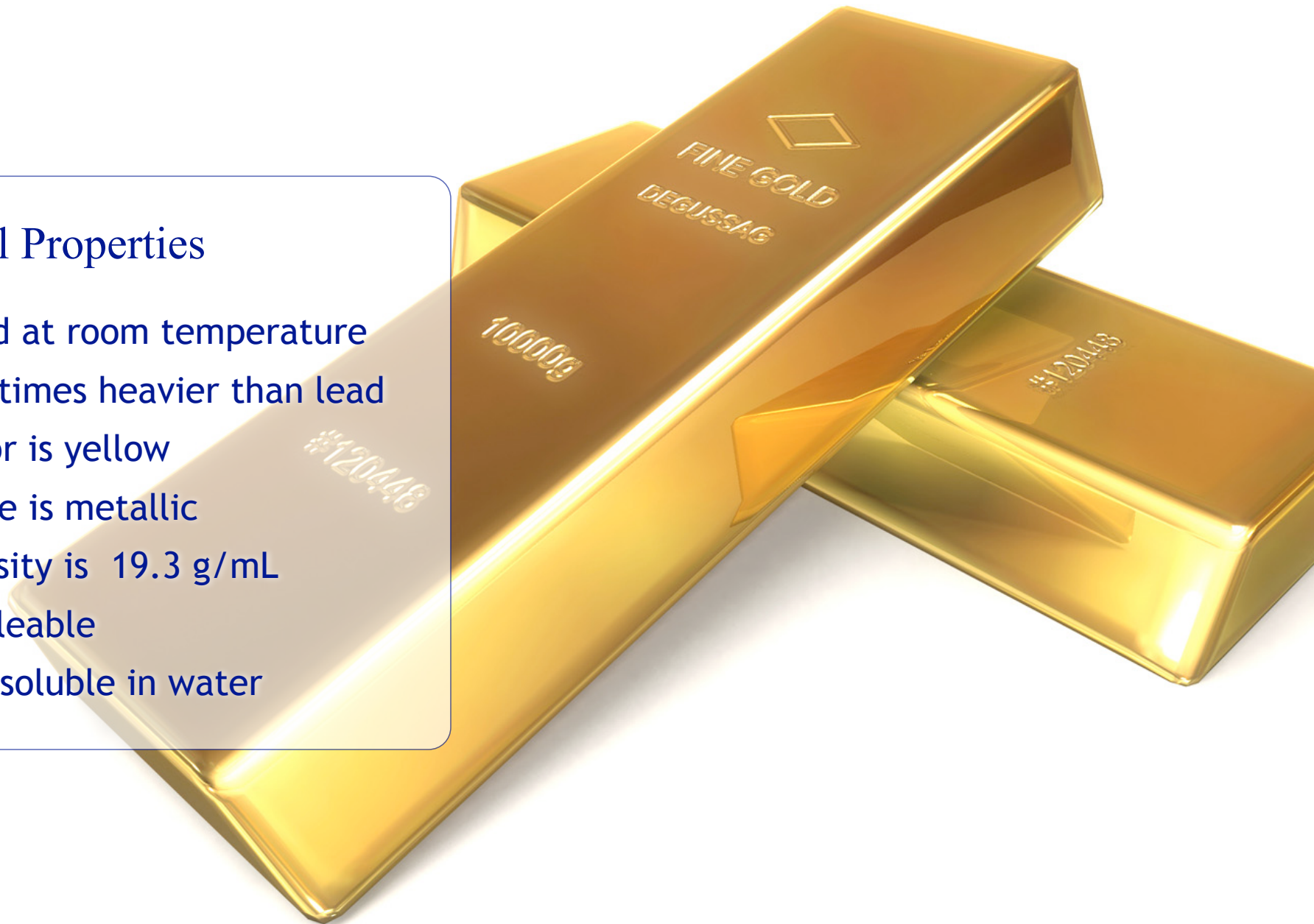
- ▶ gas at room temperature
- ▶ 2.4 times heavier than air
- ▶ color is yellowish-green
- ▶ odor is disagreeable
- ▶ melting point  $-101^{\circ}\text{C}$
- ▶ boiling point  $-34.6^{\circ}\text{C}$
- ▶ dissolves in water



# Properties of Gold

## Physical Properties

- ▶ solid at room temperature
- ▶ 1.7 times heavier than lead
- ▶ color is yellow
- ▶ taste is metallic
- ▶ density is 19.3 g/mL
- ▶ malleable
- ▶ not soluble in water



# Properties of Salt

## Physical Properties

- ▶ solid at room temperature
- ▶ 90% lighter than gold
- ▶ color is white
- ▶ has no odor
- ▶ melts at  $801^{\circ}\text{C}$  ( $1,474^{\circ}\text{F}$ )
- ▶ brittle
- ▶ soluble in water





# Properties of Sugar

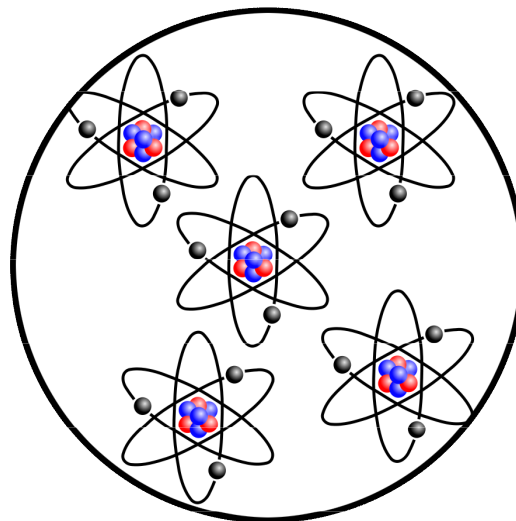
## Physical Properties

- ▶ solid at room temperature
- ▶ 90% lighter than gold
- ▶ color is white
- ▶ smells sweet
- ▶ melts at  $186^{\circ}\text{C}$
- ▶ brittle
- ▶ partially soluble in water



# Chemistry predicts & explains matter.

- ▶ You can divide all substances into smaller pieces of matter.
- ▶ The smallest pieces of a substance, that are still that substance, are atoms and molecules. (We'll just call them particles for now.)
  - ▶ This is atomic theory. The first theory of chemistry.
  - ▶ Chemists explore these small particles and through observation and experiment, offer reliable explanations for the reactivity and properties of the substances they compose.
- ▶ This semester, we will help you use scientific method to deduce the **composition** and understand the **structure** of the particles that make up all matter in the universe.
- ▶ Once you know a substances composition and structure, we will show you how to predict and explain many of the **properties** and **reactivity** of those substances.
  - ▶ Given similar white powders, you will be able to predict which:
    - ▶ Dissolves in water.
    - ▶ Floats in water.
    - ▶ Turns pink in water.
    - ▶ Burns in water.
    - ▶ Freezes water.
    - ▶ Changes into water.
- ▶ This is chemistry, the science of matter.



# Properties

- ▶ **Properties** are observable differences.
- ▶ We can distinguish between different matter by observing or measuring properties.
- ▶ Atomic theory is that we can explain the properties of matter by understanding the particles that make it up.
- ▶ There are different kinds of properties.
- ▶ The first distinction we'll make in properties is whether they are extensive or intensive.
- ▶ Intensive properties are inherent in substance, the amount the substance doesn't matter.
- ▶ **Extensive properties** vary with the amount of the substance.
- ▶ **Intensive properties** do not change with the amount of the substance.





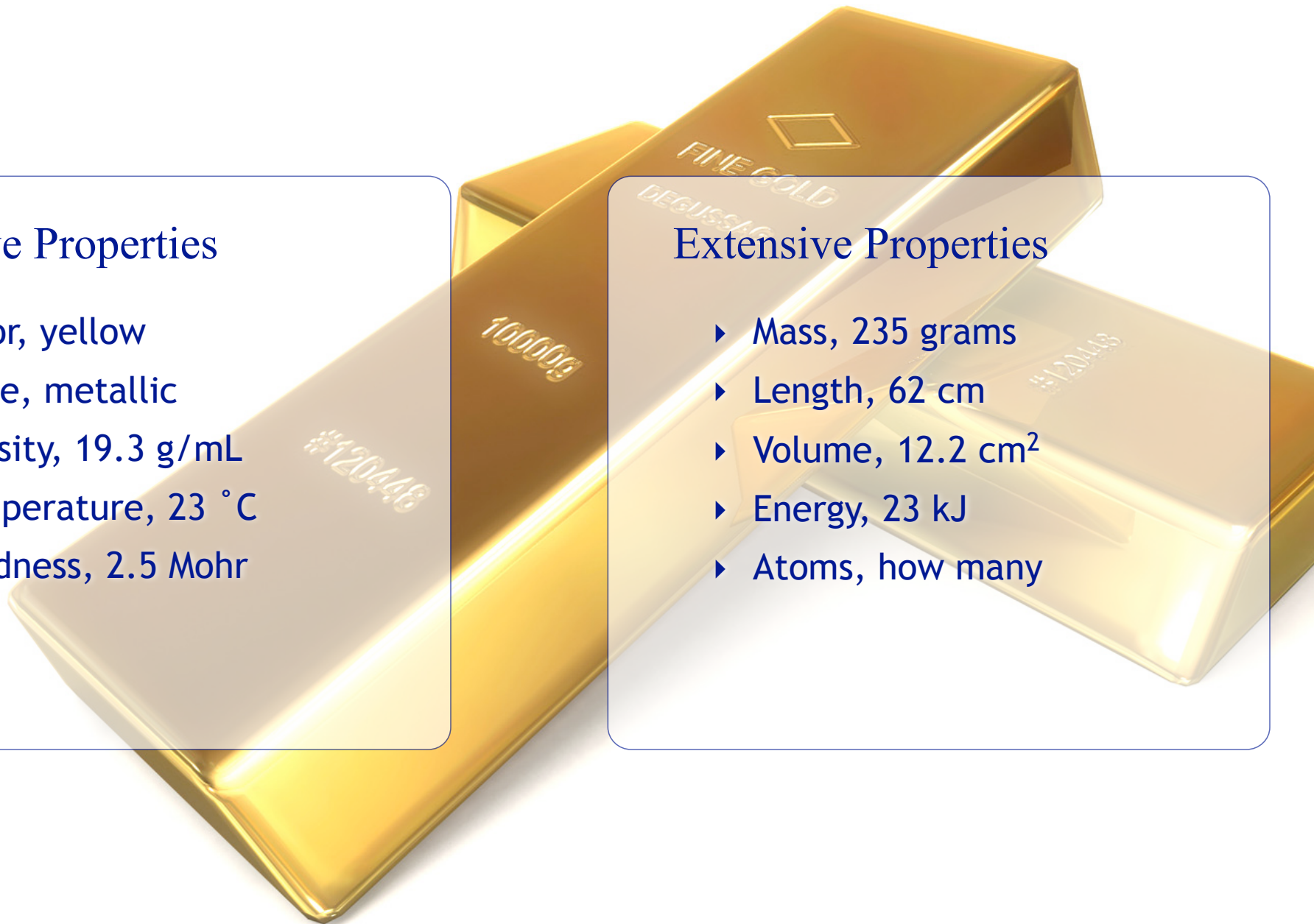
# Properties of a Gold Bar

## Intensive Properties

- ▶ Color, yellow
- ▶ Taste, metallic
- ▶ Density, 19.3 g/mL
- ▶ Temperature, 23 °C
- ▶ Hardness, 2.5 Mohr

## Extensive Properties

- ▶ Mass, 235 grams
- ▶ Length, 62 cm
- ▶ Volume, 12.2 cm<sup>2</sup>
- ▶ Energy, 23 kJ
- ▶ Atoms, how many



# Differences in Matter

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- Taking matter apart.

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- Extensive & Intensive

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## Composition & Structure (classifying matter)

— differentiating between samples of matter.



### Different States (Gas, Liquid or Solid)

- The same matter can exist differently.
- A sample can be spread out, wadded up, or tightly packed.
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### Different Matter, Salt & Pepper

- Purity: Matter can differ by what's mixed in it.
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## Separating & Combining Matter

### Mixtures

- Blending Existing Properties
- Separating Mixtures based on difference in properties.
- Decantation, Filtration, Distillation, Chromatography

### Compounds

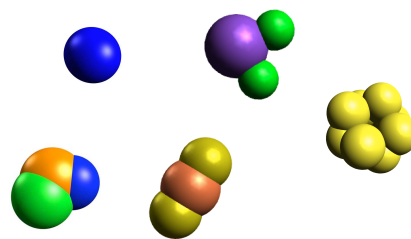
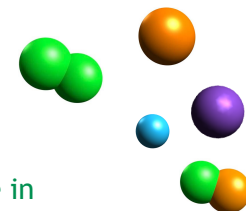
- New Properties

### Reactions

- Chemical Changes
- Chemical Properties

## A closer look at those particles...

### Atoms, Molecules, & Ions



# States of Matter

- ▶ Properties of state.
  - ▶ Some matter has a fixed shape (solids)
    - ▶ some doesn't (liquids & gases)
  - ▶ Some matter has a fixed volume (solids & liquids)
    - ▶ some doesn't (gases)
  - ▶ Some matter is compressible (gases)
    - ▶ some isn't (solids and liquids)

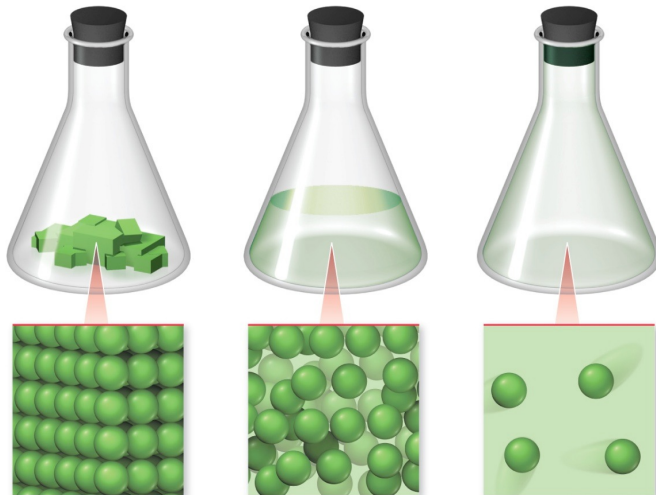
We can explain this with atomic theory.





# Three States of Matter

- ▶ Matter can exist three different ways.
  - ▶ It can be tightly packed (solid)
  - ▶ It can be wadded up randomly (liquid)
  - ▶ It can be stretched thin (gas)
- ▶ It's still the same matter, just in a different state.
- ▶ Like your favorite shirt can be neatly folded, wadded up, or stretched over a coat hanger.
- ▶ It still the same shirt, but being in a different state means it may have some different properties.



# Three States of Matter

- ▶ Matter can exist in different states.
  - ▶ Just like your clothes exist in different states:
    - ▶ Stretched out thinly across your bed.
    - ▶ Crumpled into a shapeless pile.
    - ▶ Tightly folded in a neat packet.
  - ▶ We'll talk about three states of matter (yes, there are more)
    - ▶ Gas (stretched out matter)
    - ▶ Liquid (crumpled up matter)
    - ▶ Solid (tightly folded matter)
- ▶ Your shirt is still a shirt, whether it's crumpled, folded, or stretched out.
- ▶ Water is still water, whether it's liquid, solid, or gas.
- ▶ A sample of matter can have different properties, depending on it's state.
- ▶ These are properties of the state, not of the matter.
  - ▶ Macroscopic Properties:
    - ▶ Shape, Volume, Compression
  - ▶ Microscopic Properties:
    - ▶ Structure, Density, Cohesion
  - ▶ Other Properties: Energy Content

Bulk  
Particles

properties	Gas	Liquid	Solid
Shape	Variable	Variable	Fixed
Volume	Variable	Fixed	Fixed
Compressible	Extremely	Slight	None
Structure	Flexible	Flexible	Fixed
Density	Least	Compact	Most
Cohesion	Least	Between	Most
Energy	Most	Between	Least



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### ▶ Mixtures

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- ▶ Separating Mixtures based on difference in properties.
- ▶ Decantation, Filtration, Distillation, Chromatography

### ▶ Compounds

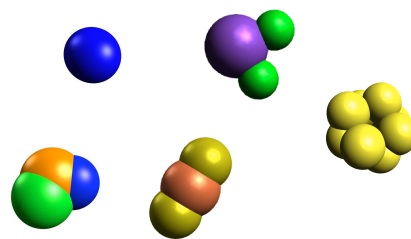
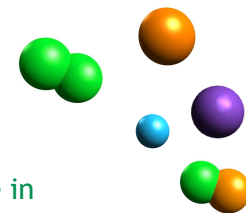
- ▶ New Properties

### ▶ Reactions

- ▶ Chemical Changes
- ▶ Chemical Properties

## ▶ A closer look at those particles...

### ▶ Atoms, Molecules, & Ions



# Classifying Matter

- ▶ Not all matter is the same matter.
  - ▶ I know that because the properties I observe of one substance are not the same as the properties I observe of a different substance.
  - ▶ Because of those different properties it's easier to build a car out of steel than out of mercury, and it's easier to breathe oxygen than water.
- ▶ Steel is not the same as water, water is not the same as oxygen.
- ▶ There are different *differences*.
  - ▶ What causes steel to have different properties from water, is *not* what causes water to have different properties from oxygen.
- ▶ To understand matter better, it may be useful to understand the potential ways matter can differ.
- ▶ Let's observe salt and pepper.





# Observing Salt & Pepper

- ▶ Salt is made of sodium and chloride.

## Observation

- ▶ Table salt is 59.5% sodium by weight and 60.7% chloride.
  - ▶ Always.
- ▶ Salt has the same properties.
  - ▶ It has the same taste, same color, same melting point, hardness...
  - ▶ Always.
- ▶ Salt from your grocery store, salt from the red sea, salt in France, salt in Japan, salt from the moon...
  - ▶ Salt has constant composition and constant properties.

## Law

All matter in the universe either has:  
Constant properties and composition (like salt).  
Variable properties and composition (like pepper).

- ▶ Pepper is made of carbon, hydrogen, and oxygen.

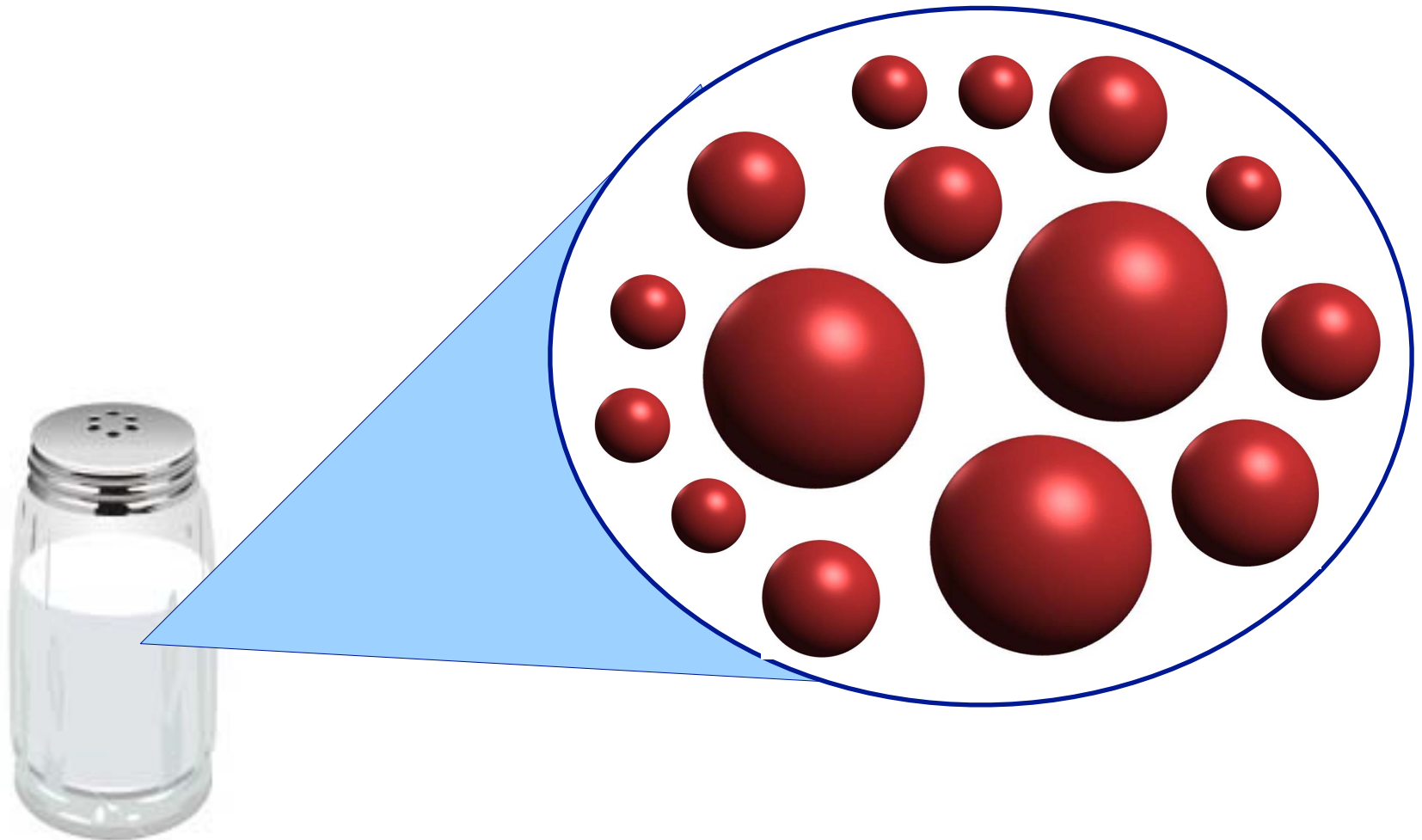
## Observation

- ▶ Pepper from Argentina may be 57.2% carbon.
- ▶ Pepper from Italy may be 62.4% carbon.
- ▶ Pepper from Spain may taste different than pepper from Greece.
- ▶ Pepper from Spaghetti Factory may be darker than pepper from Macaroni Grill.
- ▶ It's still pepper... just different.
  - ▶ Pepper has a variable composition and variable properties.

## Observation



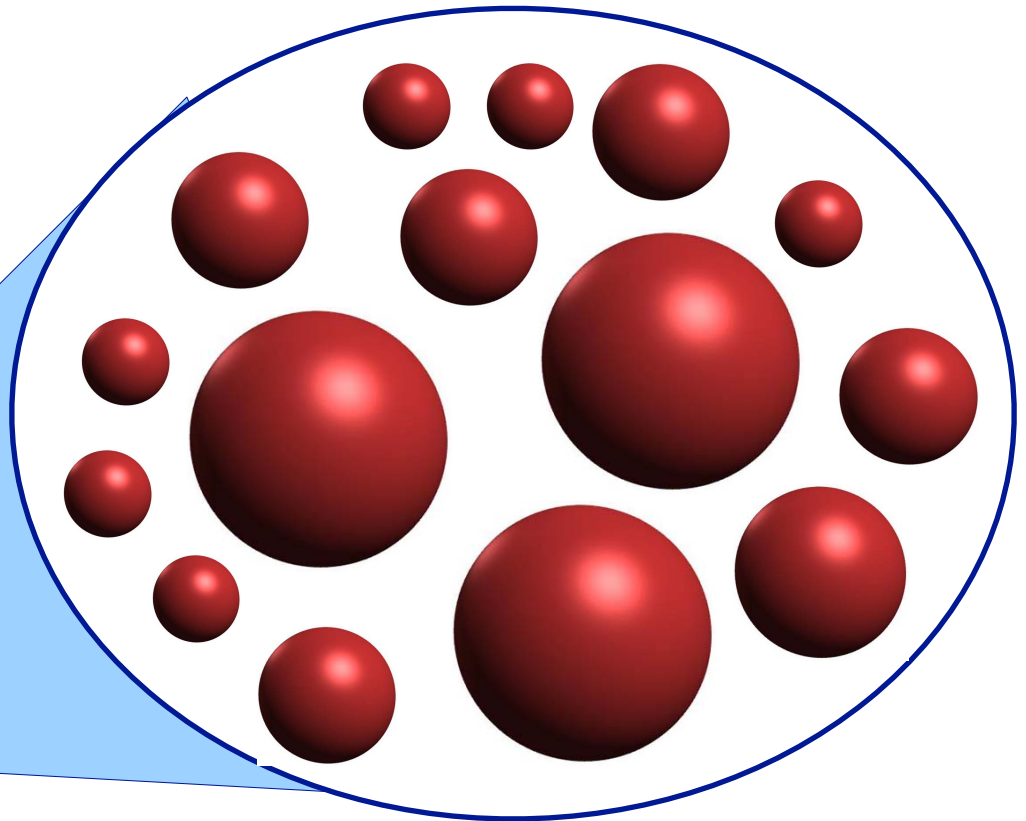
Everything is made of particles...



# In a pure Substance the Particles are all the same

That's why all salt tastes the same.

Salt from the red sea or from your table is made of the same stuff.



# In a Mixture the Particles are not all the same

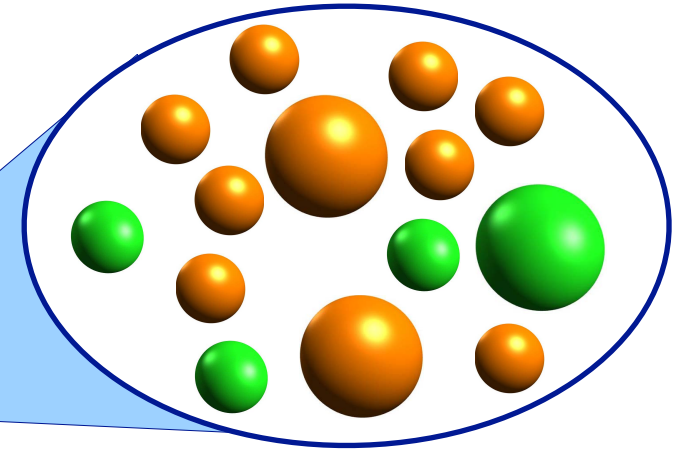
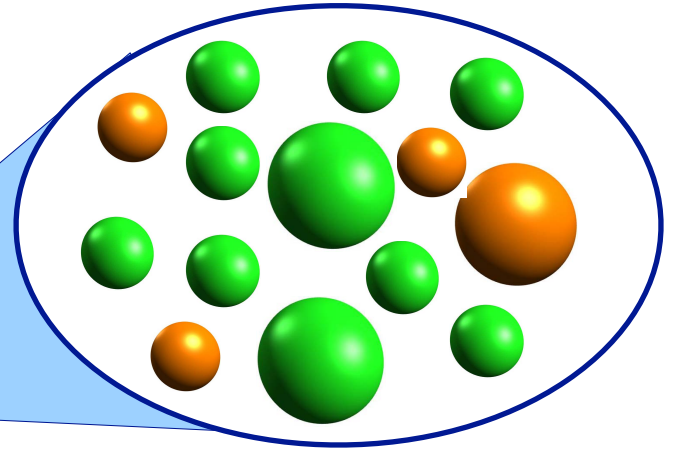
Pepper for example, could be made up of “orange” particles and “green” particles.

Because a mixture has more than one kind of particle, different samples of the same mixture may be different.

Pepper from Brazil may taste different or be lighter because it has more “orange” particles than pepper from Spain.

Different ratios of particles are why two samples of pepper can taste different.

Hypothesis



80 %



# Purity

A **pure substance** is matter with a definite composition.

Substances have **fixed properties**, the same taste, smell, color, flammability in every sample of that substance.

A **mixture** is composed of two or more substances.

Mixtures have **variable properties**, some mixtures may be more spicy, darker color, more flammable, etc...

Salt is a **pure substance**.

Pepper is a **mixture**.

# Differences in Matter

## ▶ Understanding Matter

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### ▶ Properties of Matter

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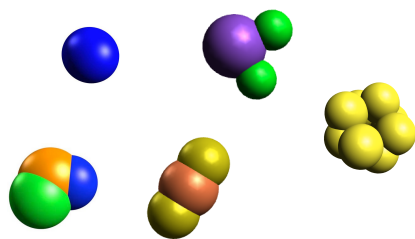
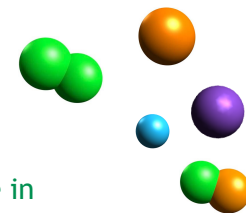
- ▶ New Properties

### ▶ Reactions

- ▶ Chemical Changes
- ▶ Chemical Properties

## ▶ A closer look at those particles...

- ▶ Atoms, Molecules, & Ions



# Lemonade

- ▶ My grandmother's lemonade is sweeter than my lemonade.
- ▶ The difference in sweetness is because one has more sweet stuff.
- ▶ If we pull the lemonade apart, we should find sweet stuff.

Observation

Hypothesis

Experiment

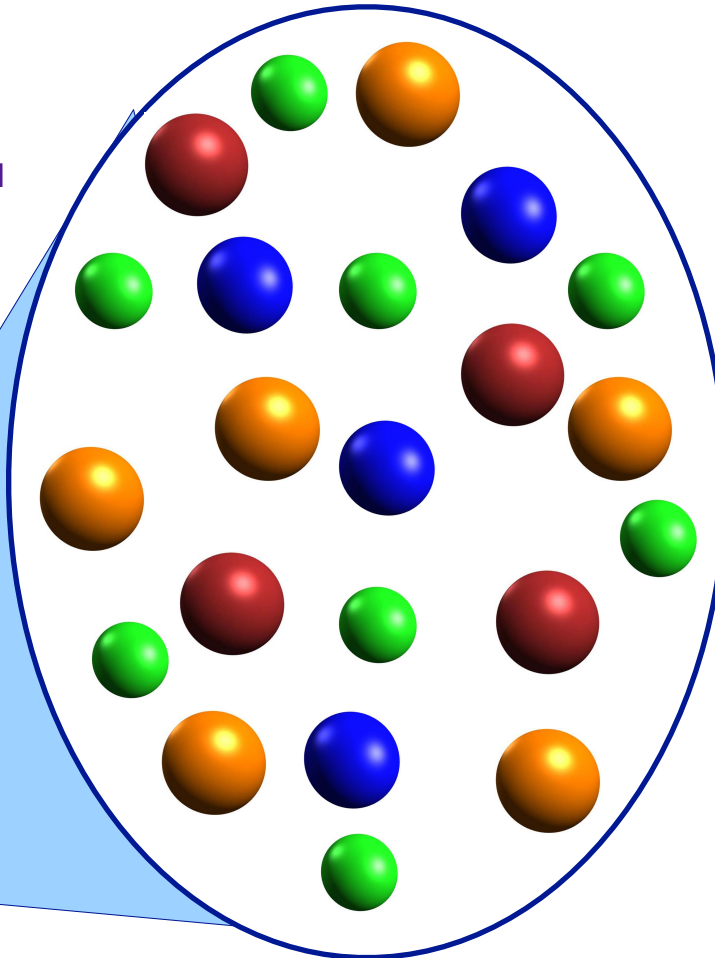
A useful Experiment gives you the opportunity to disprove or refine your explanation.

We often do that by using the explanation to make predictions, and then observe to see if those predictions happen.



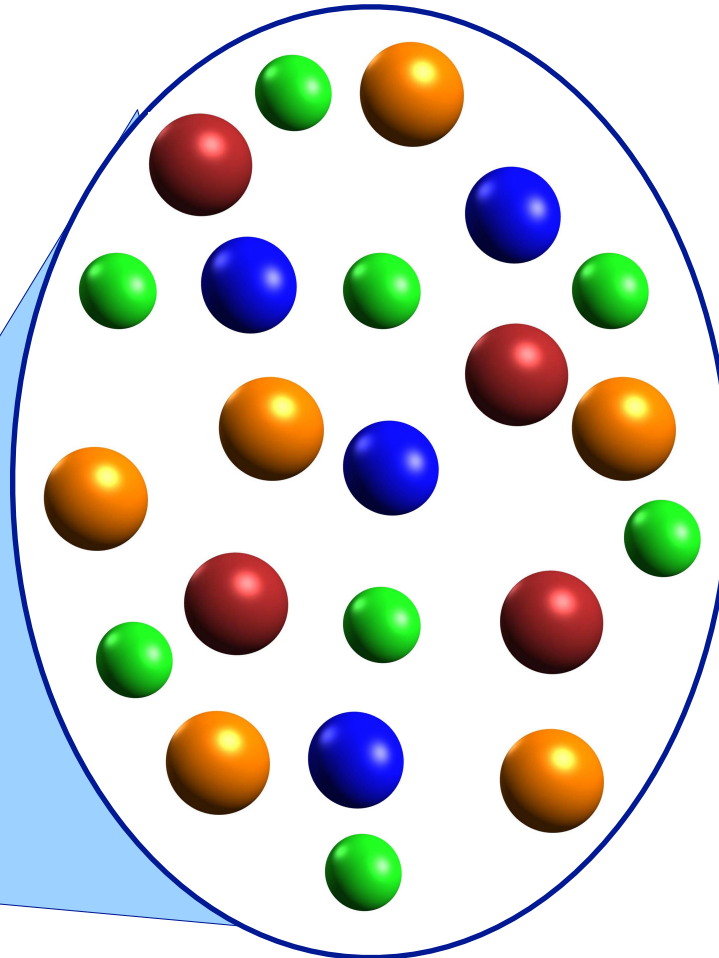
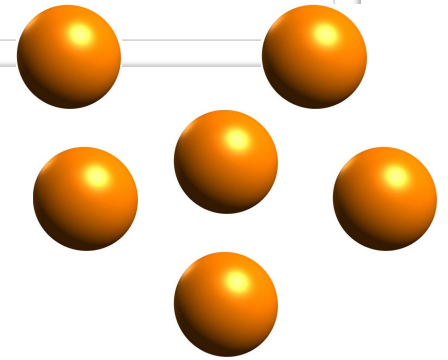
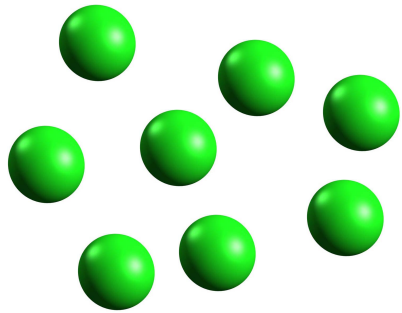
# Lemonade

- ▶ My grandmother's lemonade is sweeter than my lemonade.
- ▶ The difference in sweetness is because one has more sweet stuff.
- ▶ If we pull the lemonade apart, we should find stuff.
- ▶ We should find more sweet stuff in the sample that is sweeter.  
(as a percentage)

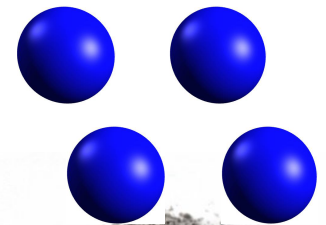
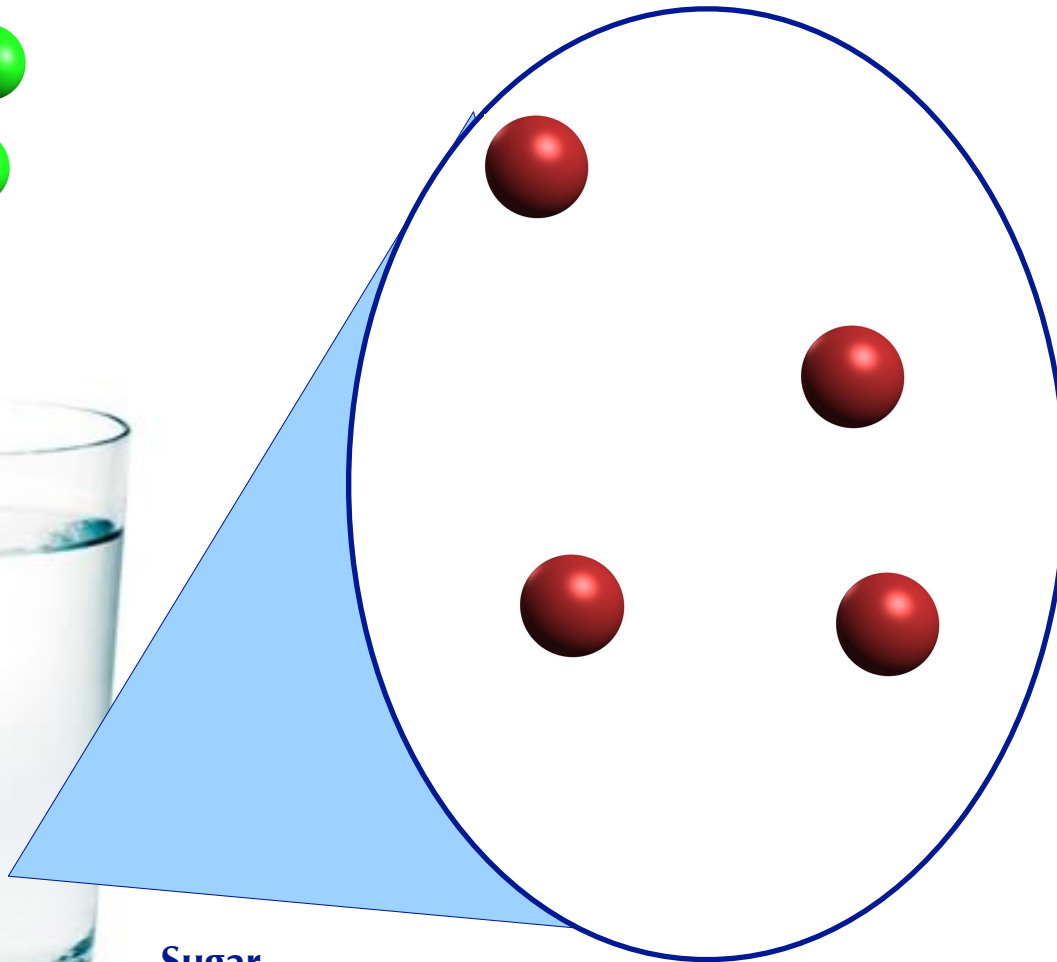
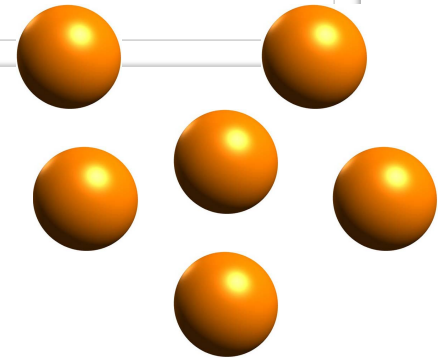
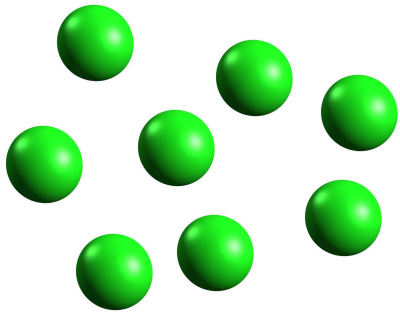




# Lemonade



# Lemonade



Sugar  
Water  
Citric Acid  
Other stuff...

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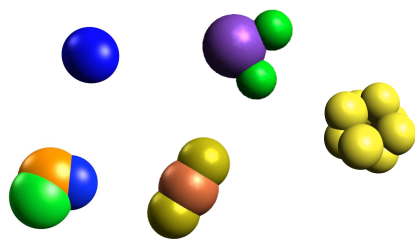
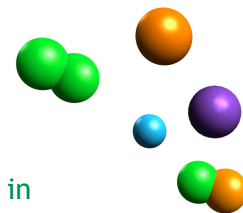
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# Salt, Fine Pepper & Whole Pepper

- ▶ Salt, pure substance.
  - ▶ Different samples:
    - ▶ Same composition
    - ▶ Same properties
  - ▶ Different sections of the same sample:
    - ▶ Same composition
    - ▶ Same properties
- ▶ Fine pepper, mixture.
  - ▶ Different samples:
    - ▶ Different composition
    - ▶ Different properties
  - ▶ Different sections of the same sample:
    - ▶ Same composition
    - ▶ Same properties
- ▶ Whole pepper, mixture.
  - ▶ Different samples:
    - ▶ Different composition
    - ▶ Different properties
  - ▶ Different sections of the same sample:
    - ▶ Different composition
    - ▶ Different properties

Some matter is not uniform throughout.

Matter that has **phases**, parts of the matter with distinct physical boundaries in which there are different properties than the rest of the matter, is **heterogenous**.





# Consistency



## Homogeneous

Homogeneous matter is uniform in appearance and has the same properties throughout the sample.

## Heterogeneous

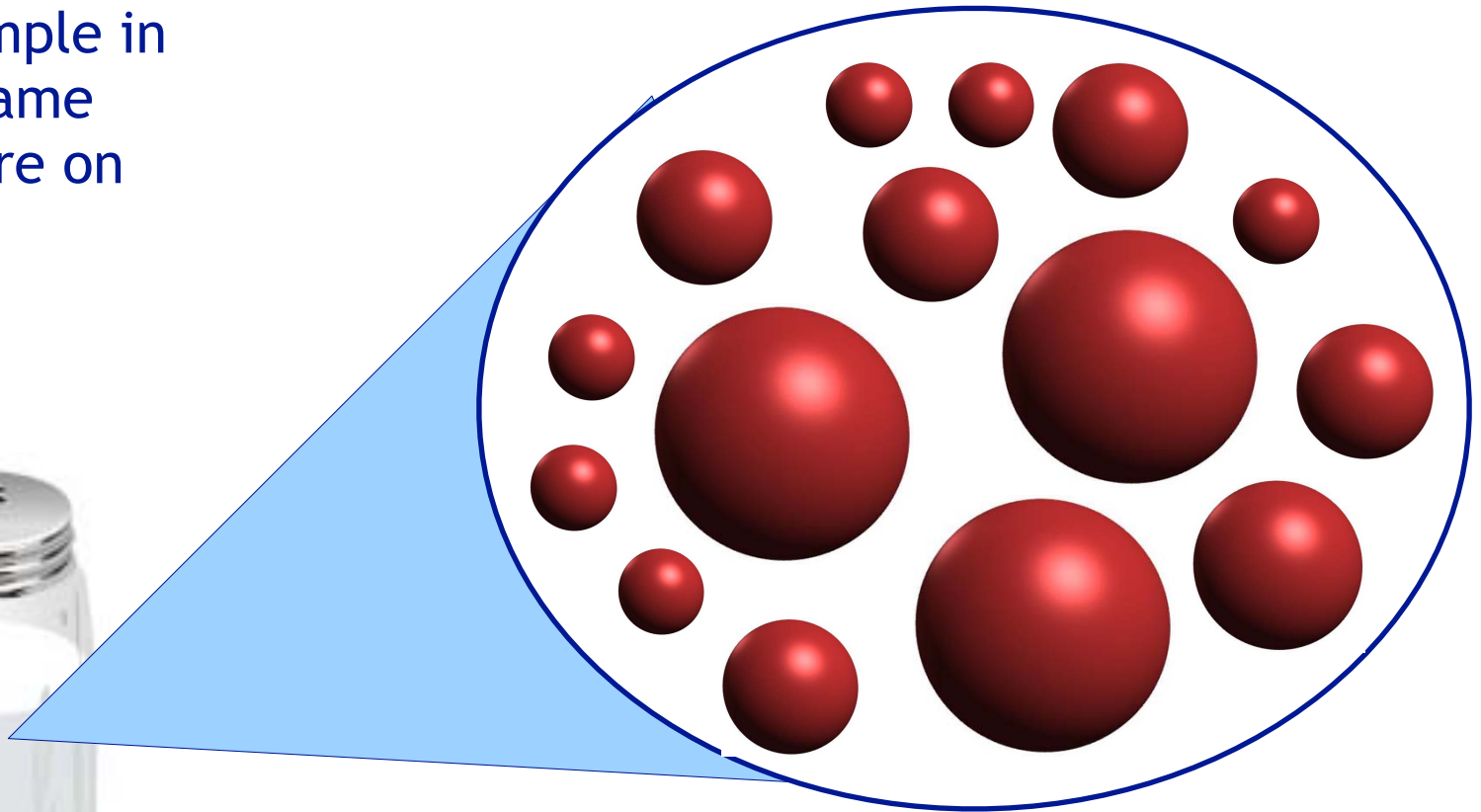
Heterogeneous matter has distinct phases.



A **phase** is a homogeneous part of system with distinct physical boundaries.

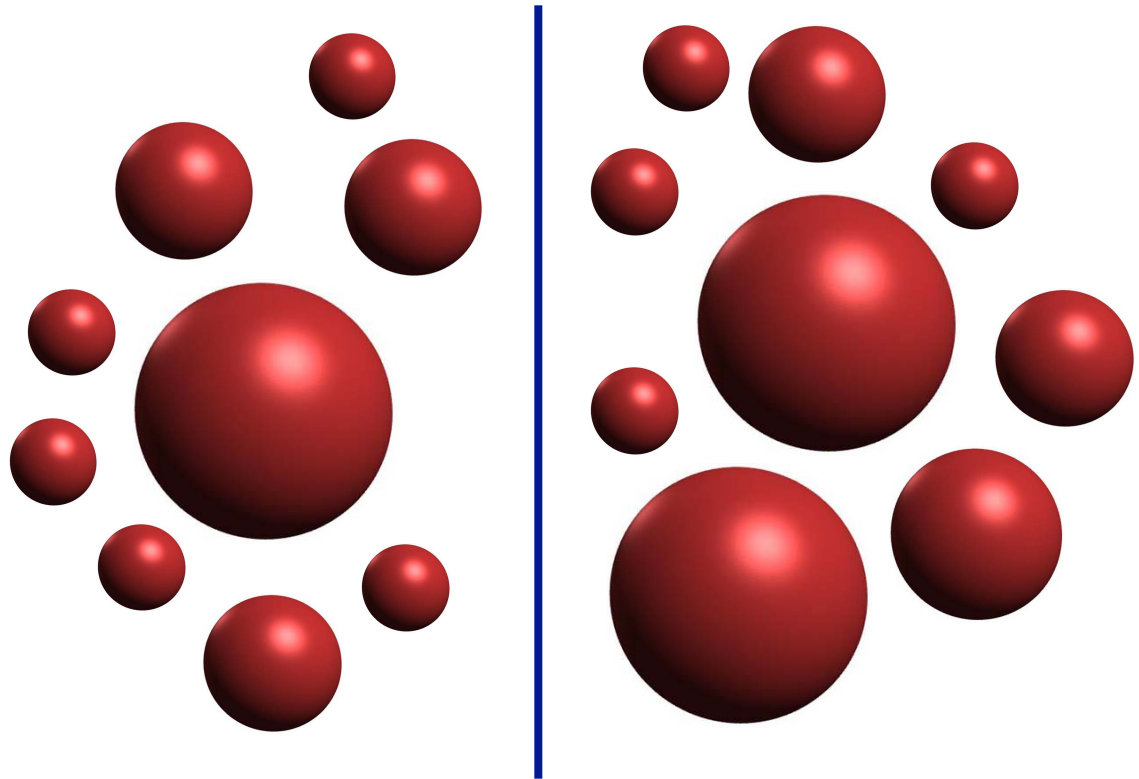
# A pure Substance is **Homogeneous** (usually)

Divide the sample in half, the same particles are on each side.



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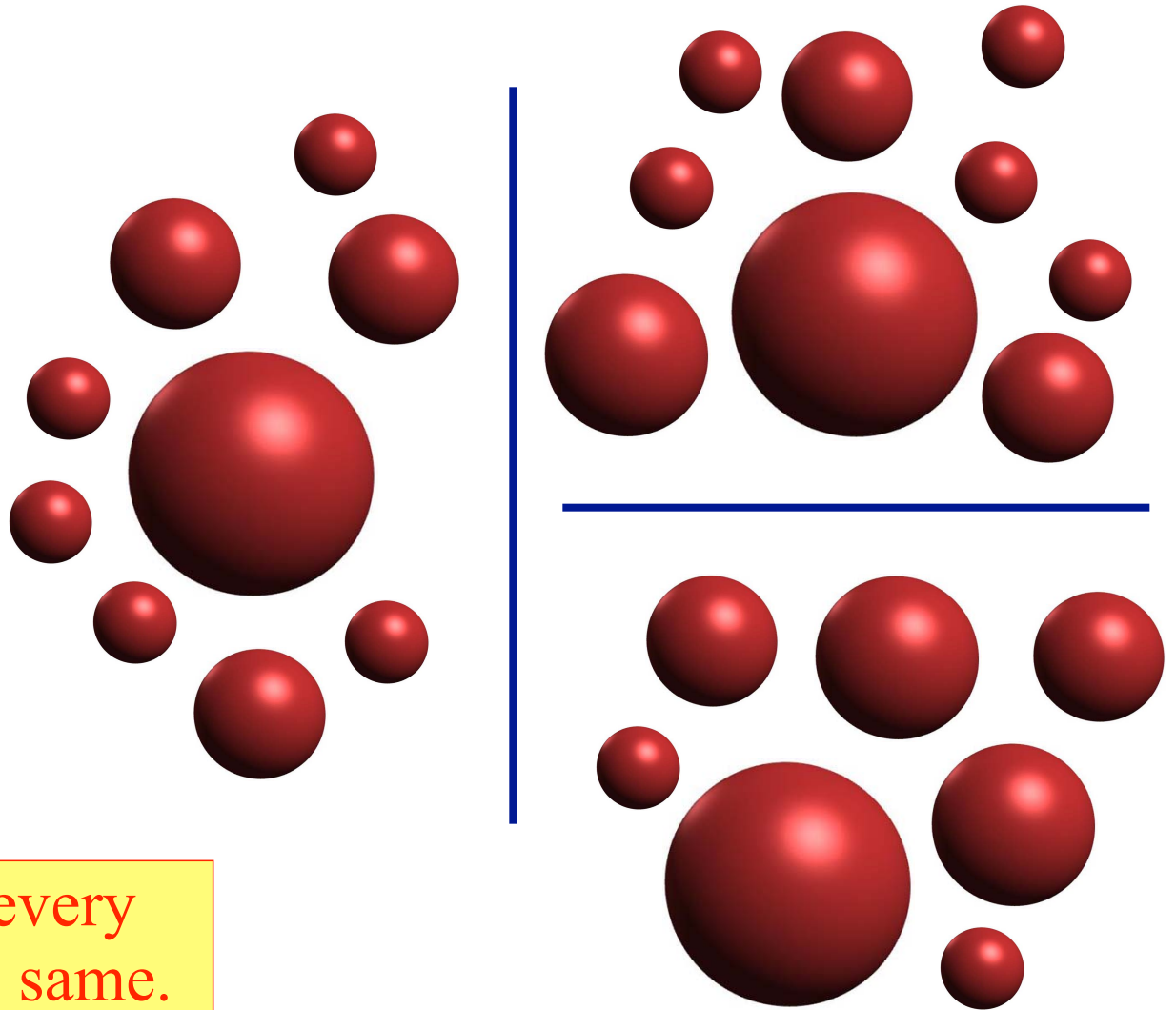
# A pure Substance is **Homogeneous** (usually)

Divide the sample in half, the same particles are on each side.

Divide it again, still the same.

That's why every grain of salt tastes the same.

No matter how you cut it up, it's the same stuff.



**Homogeneous means every part of the sample is the same.**



# Consistency in Mixtures

Sugar mixed with salt.

A heterogeneous mixture that contains phases of salt crystals and sugar crystals.

(one part can taste more salty, another more sweet)

Sugar mixed with water.

A homogeneous mixture that contains one phase.

(every sip tastes just as sweet)

# Some Mixtures are Homogenous

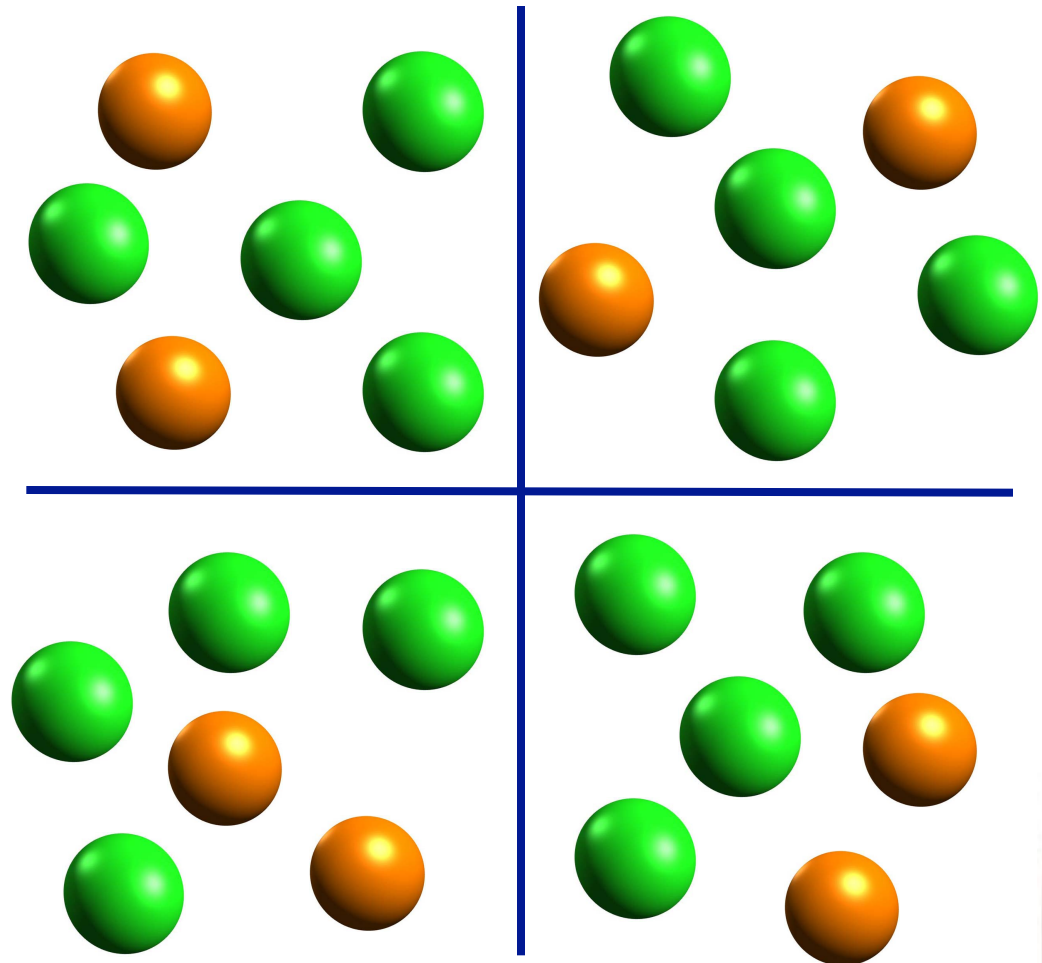
Matter is made up of billions of particles.

Some mixtures are so well mixed that every time you divide it you get the same stuff.

That's why every drop of maple syrup on your plate tastes the same.

No matter how you cut it up, it's the same stuff.

Even though we know syrup is made of sugar and water (different stuff)



# Some Mixtures are Homogenous

Matter is made up of millions and millions of particles.

Some mixtures are so well mixed that every time you divide it you get the same stuff.

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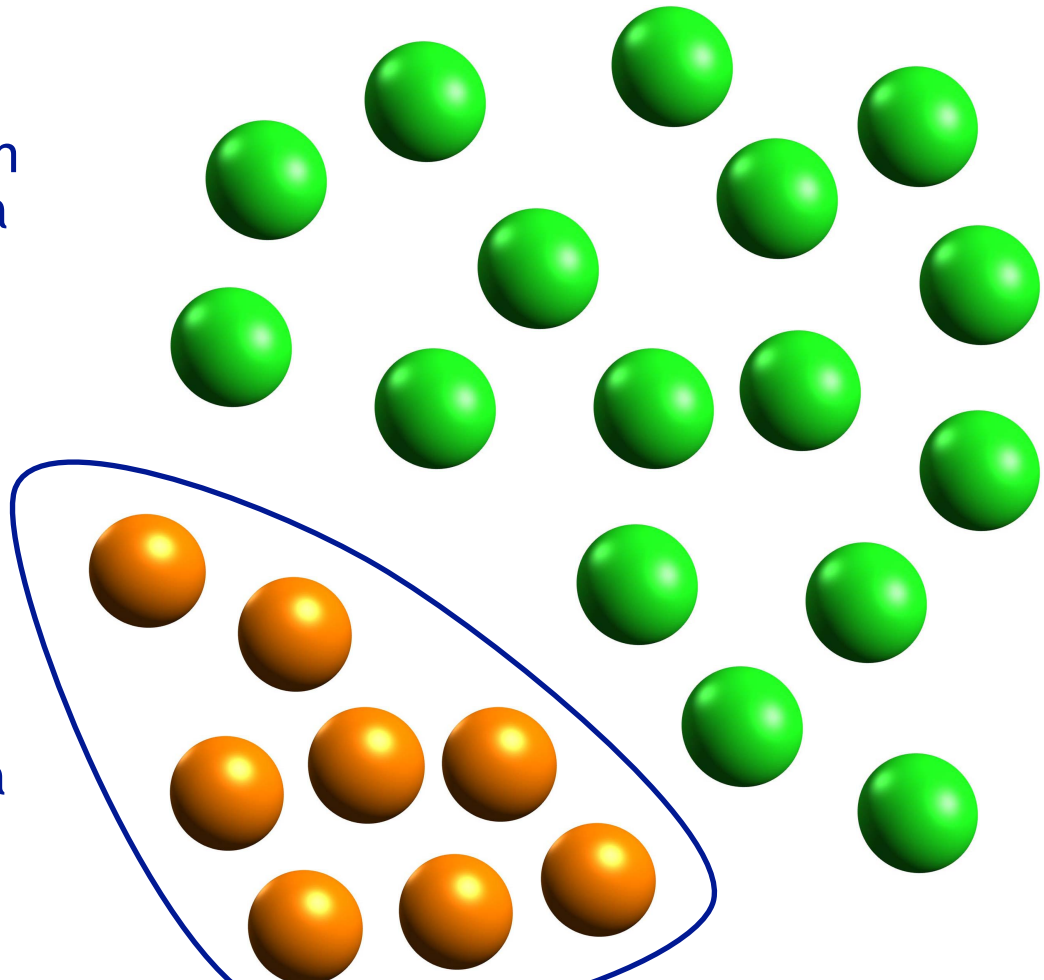
Some mixtures have **phases**.

A phase is a homogenous part of a system separated from the rest of the system by a physical barrier).

Whenever a system has phases, it is heterogeneous.

Heterogenous systems can have different physical properties in different parts of the system.

That's why every bite of pizza does not taste the same.



A sample is heterogeneous if it has phases.



# Some Mixtures are Heterogeneous

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A sample is heterogeneous if it has phases.

# Consistency & Purity

## Consistency

Does the matter have phases?

NO = homogenous

YES = heterogeneous



YES = mixture

## Purity

Does the matter have variable composition, variable properties?

NO = pure substance  
(probably)



# Differences in Matter

## ▶ Understanding Matter

### ▶ Questions to ask.

- ▶ Composition, Structure, Properties, and Reactions.
- ▶ Taking matter apart.

### ▶ Properties of Matter

- ▶ Extensive & Intensive

### ▶ Atomic Theory

- ▶ The first theory of chemistry.

## ▶ Composition & Structure (classifying matter)

— differentiating between samples of matter.

### ▶ Different States (Gas, Liquid or Solid)

- ▶ The same matter can exist differently.
- ▶ A sample can be spread out, wadded up, or tightly packed.
- ▶ Atomic theory explains why the same matter can behave differently.

### ▶ Different Matter, Salt & Pepper

- ▶ Purity: Matter can differ by what's mixed in it.

- ▶ Samples can be a single Pure Substance or a Mixture of substances.
- ▶ Experimenting with atomic theory.

- ▶ Consistency: ... or by how the components are distributed.

- ▶ Samples can be Homogenous or Heterogeneous



## Separating & Combining Matter

### ▶ Mixtures

- ▶ Blending Existing Properties
- ▶ Separating Mixtures based on difference in properties.
- ▶ Decantation, Filtration, Distillation, Chromatography

### ▶ Compounds

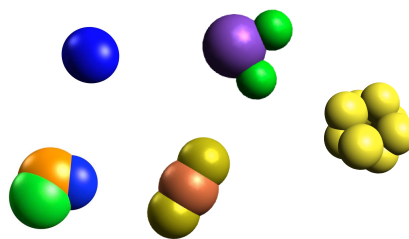
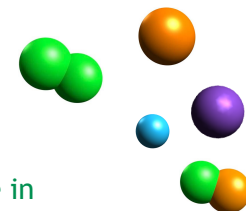
- ▶ New Properties

### ▶ Reactions

- ▶ Chemical Changes
- ▶ Chemical Properties

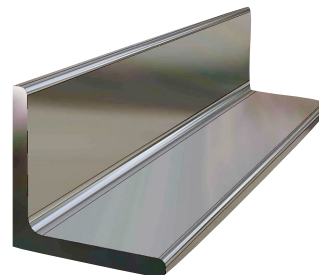
## ▶ A closer look at those particles...

- ▶ Atoms, Molecules, & Ions



# Properties of Matter

- ▶ Matter has physical properties:
  - ▶ Properties are the observable qualities of a substance.
  - ▶ Properties of matter are how we distinguish one type of matter from another.
  - ▶ They're also why different substances are useful.
  - ▶ Properties can be either extensive or intensive.
    - ▶ **Intensive Properties** are independent of the amount of the substance that is present.
      - ▶ Density, boiling point, color, etc.
    - ▶ **Extensive Properties** depend upon the amount of the substance present.
      - ▶ Mass, volume, energy, etc.
  - ▶ Color, taste, smell... the temperature at which something melts, or boils... it's density, hardness, viscosity...
    - these are examples of **physical properties** of matter.





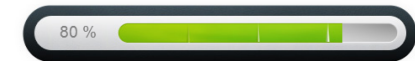
# Properties of Matter

- ▶ Mixtures have variable properties.

*(Unlike pure substances whose properties never vary.)*

- ▶ Chemists build mixtures that meets our needs.

- ▶ We make a drink more sweet, by mixing in more sweet stuff (sugar).
- ▶ We make a paint more red, by mixing in more red stuff (red dye).
- ▶ We make a ring that's more shiny, by mixing in more shiny stuff (gold).

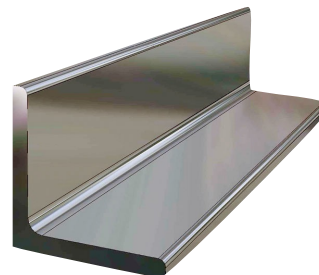


- ▶ The properties of mixtures are a blending of the properties of the pure stuff that is mixed together to make them.

- ▶ In a mixture, there is some stuff in it which provides that physical property.
- ▶ It's useful to identify the source of those properties.
- ▶ It's useful to separate out the pure substances that provide that property.
  - ▶ This gives us a palette to work with.
  - ▶ A concentrated source of a property.



- ▶ Chemists spend a lot of time, separating mixture and isolating pure substances.
- ▶ We take advantage the different physical properties of the pure substances in a mixture to separate those pure substances.



# Iron Brimstone

- ▶ A fireworks additive called iron brimstone can be made by stirring pure iron powder into pure sulfur powder.
- ▶ Pure iron always burns the same way. Pure sulfur always burns the same way.
- ▶ Iron Brimstone can burn differently. It burns hotter or brighter depending on the ratio of iron to sulfur you combine.
  - ▶ We hypothesize Iron Brimstone's variable behavior is because it is a mixture of iron particles and sulfur particles.
  - ▶ We hypothesize Iron Brimstone still contains the original sulfur and iron particles.
- ▶ We can test that hypothesis by putting a magnet to Iron Brimstone and pulling the pure iron particles out of the mixture.

Iron

- hard to burn
- burns bright yellow



Sulfur

- easy to burn
- burns dull



80 %



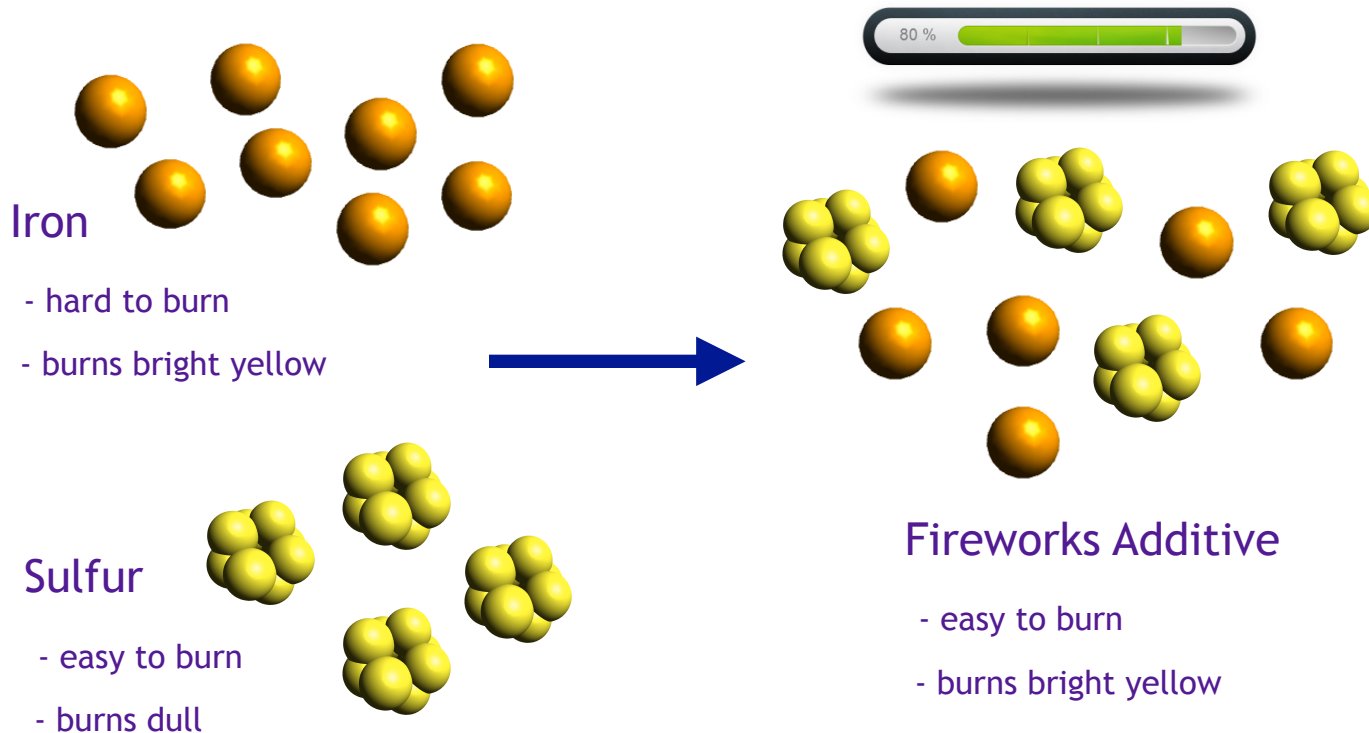
Fireworks Additive

- easy to burn
- burns bright yellow



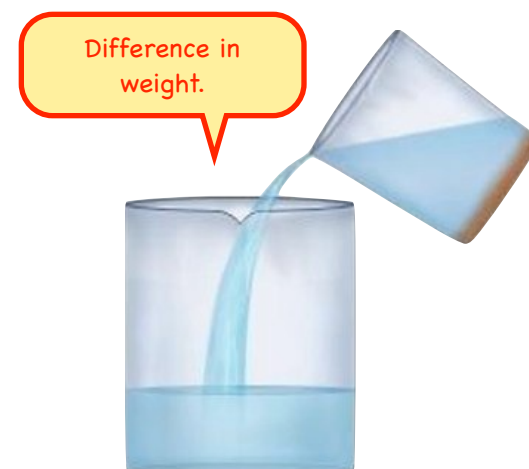
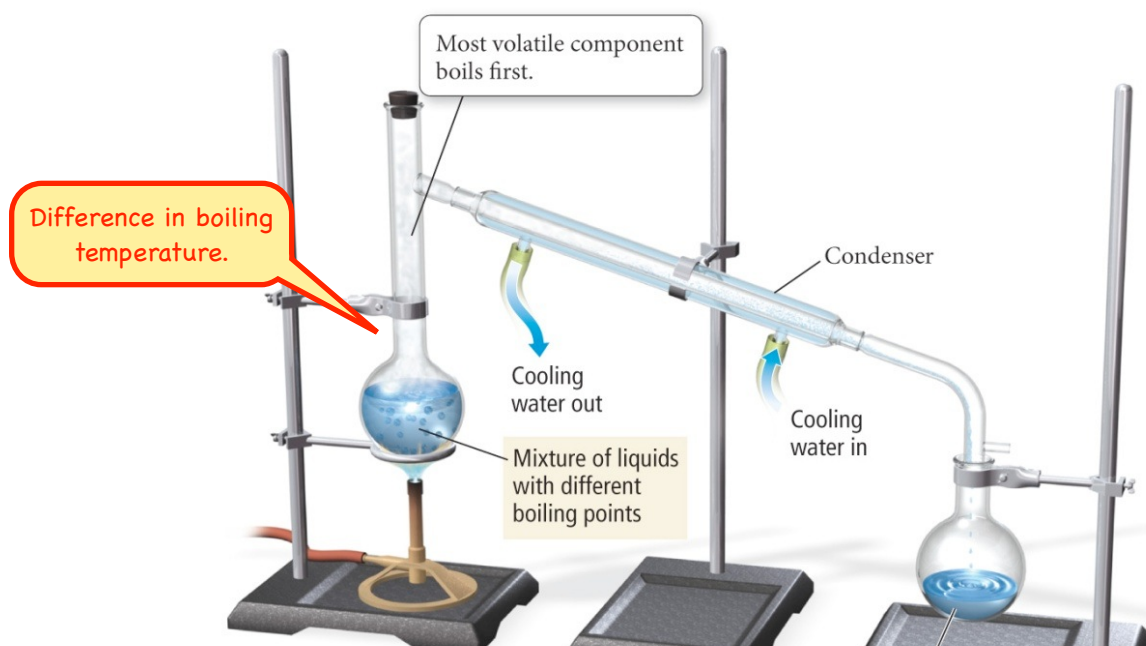
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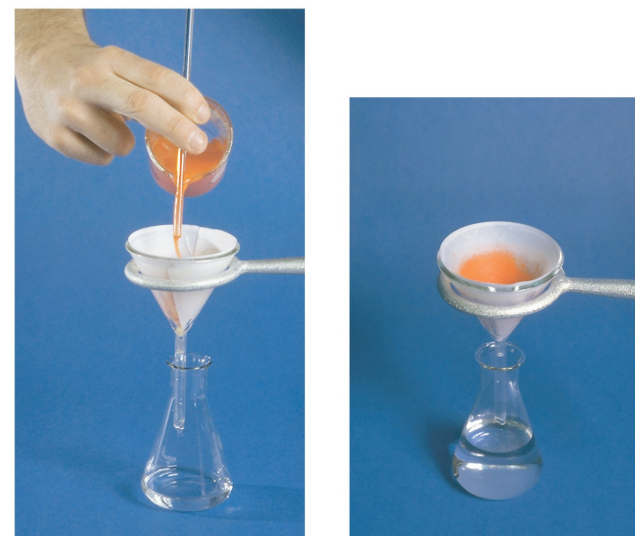
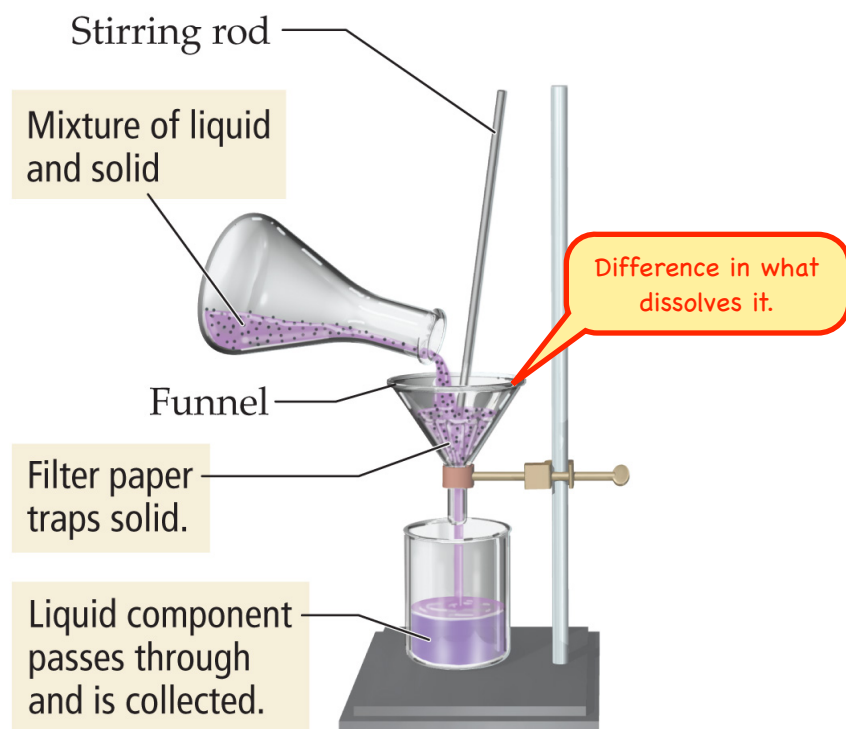
- ▶ Chemists spend a lot of time, separating mixture and isolating pure substances.
- ▶ We take advantage the different physical properties of the pure substances in a mixture to separate those pure substances.
  - ▶ **Decanting:** A mixture of sand and water can be separated by decanting—carefully pouring off the water into another container.
  - ▶ **Distillation:** A mixture of liquids can usually be separated by distillation, a process in which the mixture is heated to boil off the more volatile (lower boiling) liquid. The volatile liquid is then re-condensed in a condenser and collected in a separate flask.





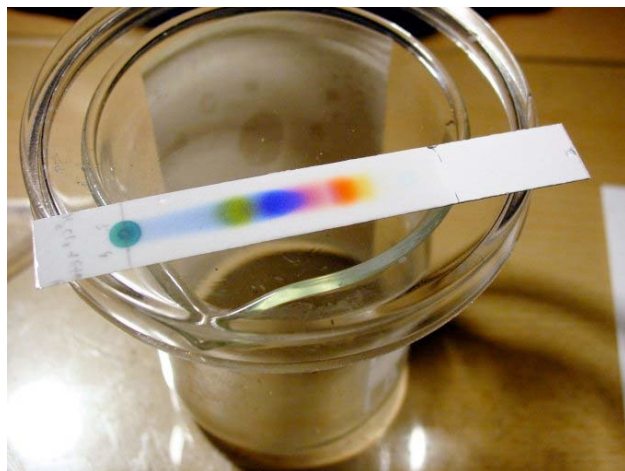
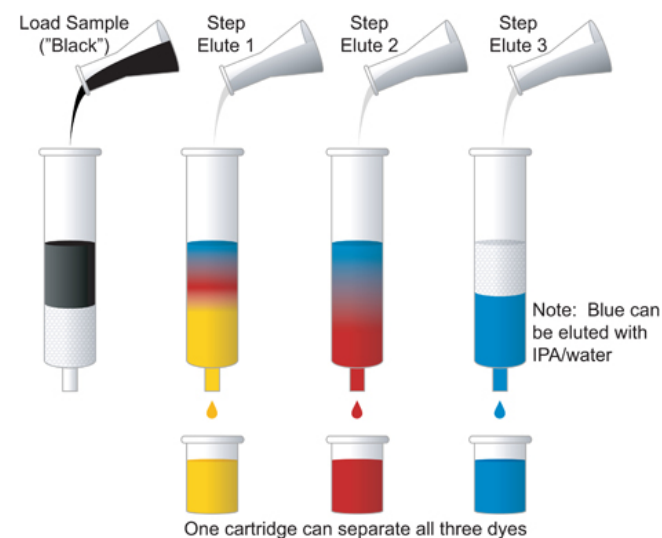
# Properties of Matter

- ▶ Chemists spend a lot of time, separating mixture and isolating pure substances.
- ▶ We take advantage the different physical properties of the pure substances in a mixture to separate those pure substances.
- ▶ **Filtration:** A mixture of an insoluble solid and a liquid can be separated by filtration—process in which the mixture is poured through filter paper in a funnel. Most coffee machines rely on this process to separate the mixture of coffee beans and coffee beverage.

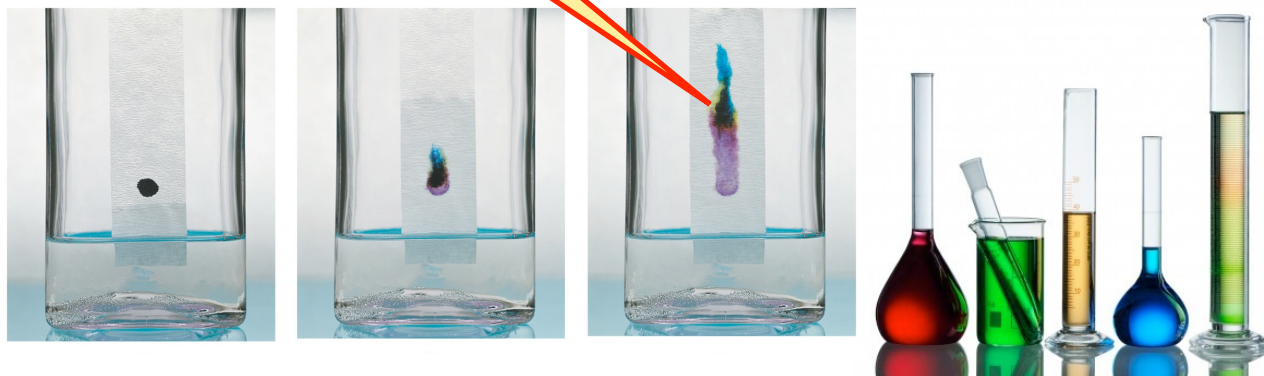


# Properties of Matter

- ▶ Chemists spend a lot of time, separating mixture and isolating pure substances.
- ▶ We take advantage the different physical properties of the pure substances in a mixture to separate those pure substances.
- ▶ Chromatography separates substances when both are soluble, but one is *more* soluble than the there other.
- ▶ **Column Chromatography:** runs samples down a tube filled with silica gel. The more soluble material is more easily carried along by the solvent.
- ▶ **Thin Layer Chromatography:** runs samples up a silica plate coated with silica gel.



Difference in how much each thing in the mixture dissolves.



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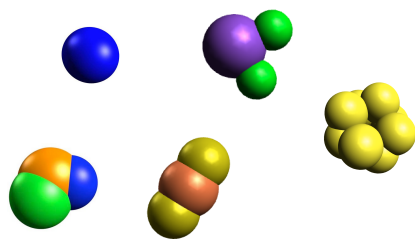
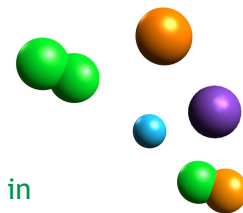
- New Properties

### Reactions

- Chemical Changes
- Chemical Properties

## A closer look at those particles...

### Atoms, Molecules, & Ions



# When new properties appear.

- ▶ Sometimes when we combine substances, a new property appears.
- ▶ Properties define substances.
  - ▶ A new property means a new substance has appeared.
  - ▶ There is a fundamental difference between combining matter to form a mixture and transmuting it into a new substance.
- ▶ A cow, a dog, and a cat go into an empty room. It doesn't surprise you to hear a mixture of barking, mooing, and meowing coming out of it.
- ▶ A cow, a dog, and a cat go into an empty room. Then you hear a bird singing from the room... that's different.





# Experiment: Iron & Sulfur

## Iron

- hard to burn
- burns bright yellow



## Sulfur

- easy to burn
- burns dull



stir together



heat & pressure



## Iron Pyrite

- does not burn
- lustrous (shiny)
- maleable
- not attracted to magnets
- cannot be separated mechanically
- has constant properties
- is always 46.6% iron and 53.4 % sulfur
- a pure substance

## Fireworks Additive

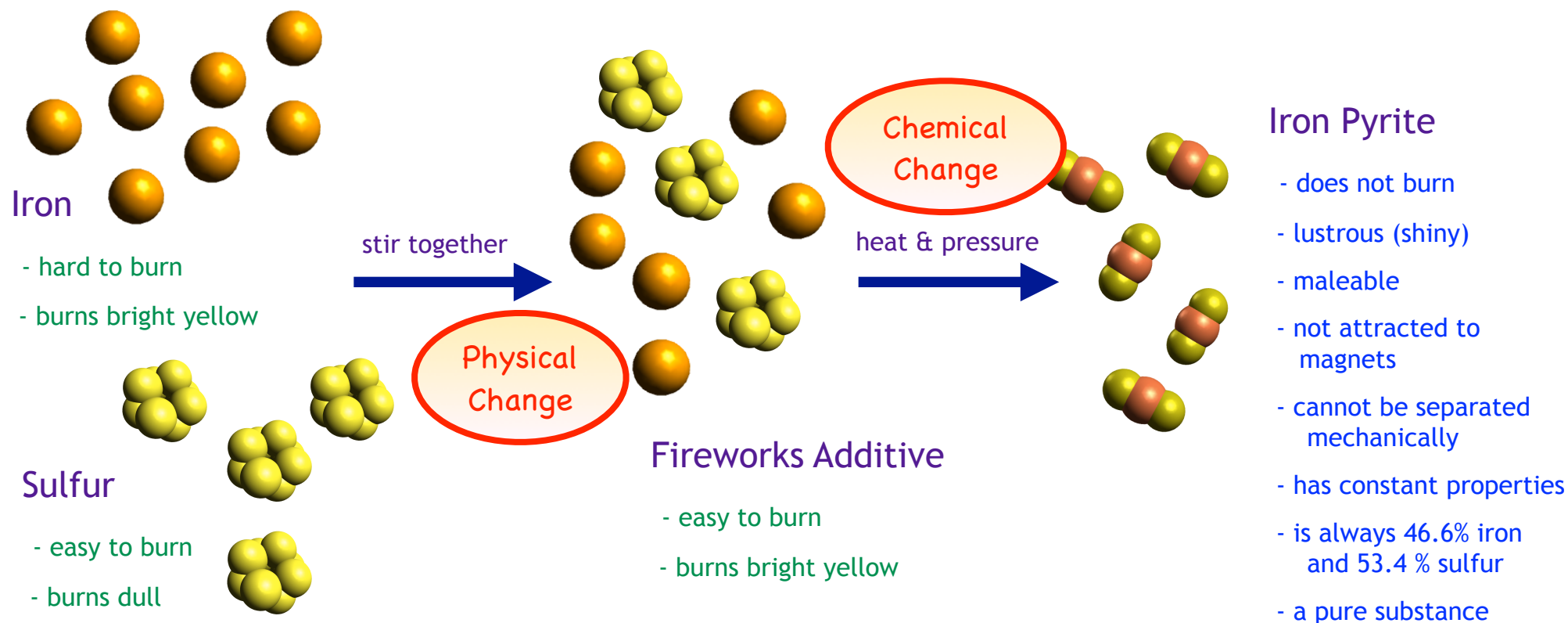
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- burns bright yellow



- ▶ How did we go from a mixture to a pure substance?
  - ▶ We changed the particles – we created a new substance.
- ▶ We know a new substance was created because we see properties that didn't exist before.
  - ▶ Not just more or less of a property that was already there, but something entirely new.
- ▶ We can isolate a pure substance that did not exist in the original mixture.
- ▶ A new substance, responsible for the new properties.



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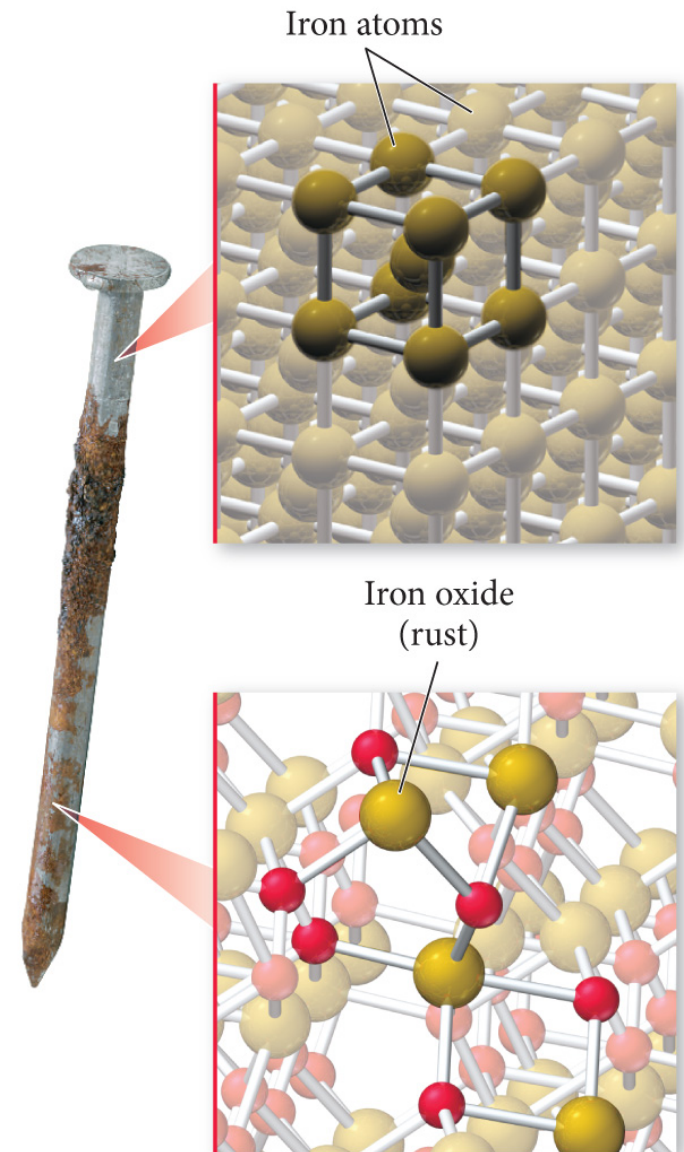
# Chemical Changes

In a **chemical change** new substances are formed—substances that have different **properties\*** and composition from the original material.

During a chemical change, **atoms rearrange**, transforming the original substances into different substances.

\* You may be able to tell that a new substance has been created by seeing new physical or new chemical properties.

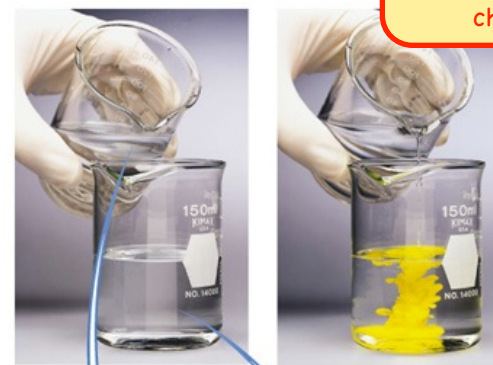
The key isn't what new properties you see, the key is if the **properties indicate a new substance** has been created.



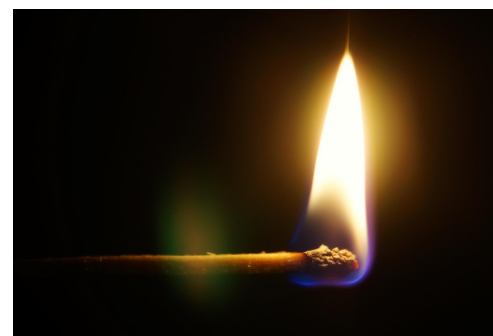
# Changing Matter

- ▶ We change matter in many ways.
- ▶ **Physical changes** alter the state or appearance of matter, but do not result in new substances.
  - ▶ Tearing paper, boiling water, melting iron, cutting wood.
  - ▶ It's the same substance before and after, the form just changes.
- ▶ Chemists are more interested in changes that produce new substances.
  - ▶ The transmutation of matter.
- ▶ **Chemical change**, chemical reactions, are those which result in new substances are produced.
- ▶ If a new substance is formed, new properties will appear.
  - ▶ Not just an enhancing, dulling, or blending of existing properties.
    - ▶ If you mix something salty with something tasteless, a “less salty” result is not a new property.
    - ▶ If you mix something yellow and something red, an orange result is not a new property.
    - ▶ If you mix two spicy things, a very spicy result *probably* is not a new property.
  - ▶ Evidence of a chemical change is a property that distinctly did not exist before the reaction.
    - ▶ Mixing two liquids a producing a gas (bubbles) is evidence.
    - ▶ Mixing two clear liquids and producing an orange product is evidence.
    - ▶ Mixing something salty and something sour and producing something sweet is evidence.
    - ▶ Mixing something that smells like roses with something that smells like honey and producing something that smells like rotten eggs is evidence.
- ▶ Chemical reactions often capture or release energy. (we'll talk about this more in chapter 5)
  - ▶ The appearance of heat, flames, or absorbing heat is evidence of energy being released or captured.

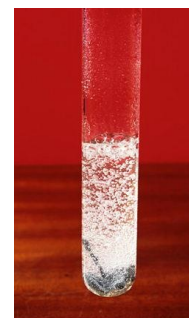
Three indicators of a chemical change.



color



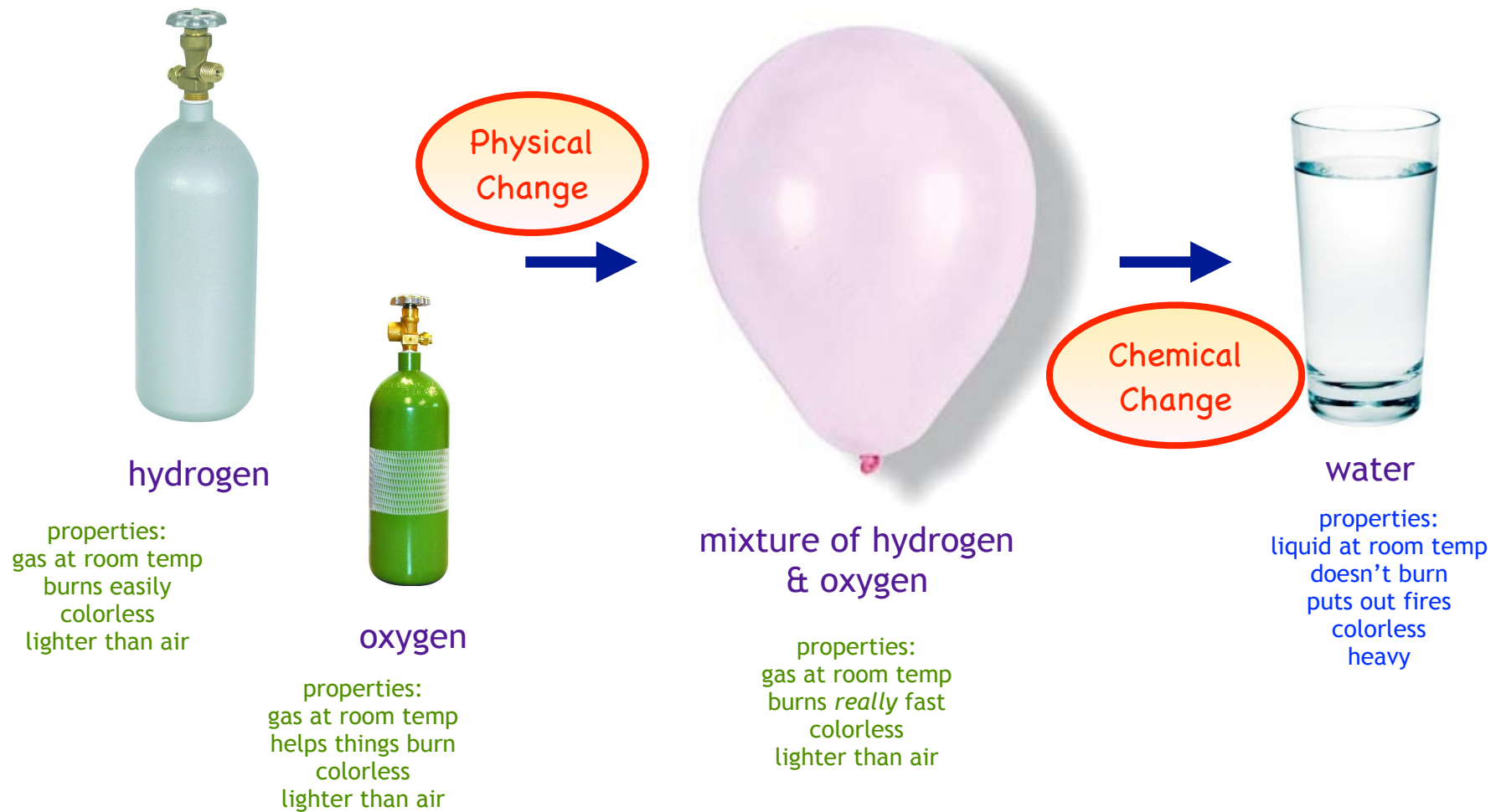
heat



bubbles

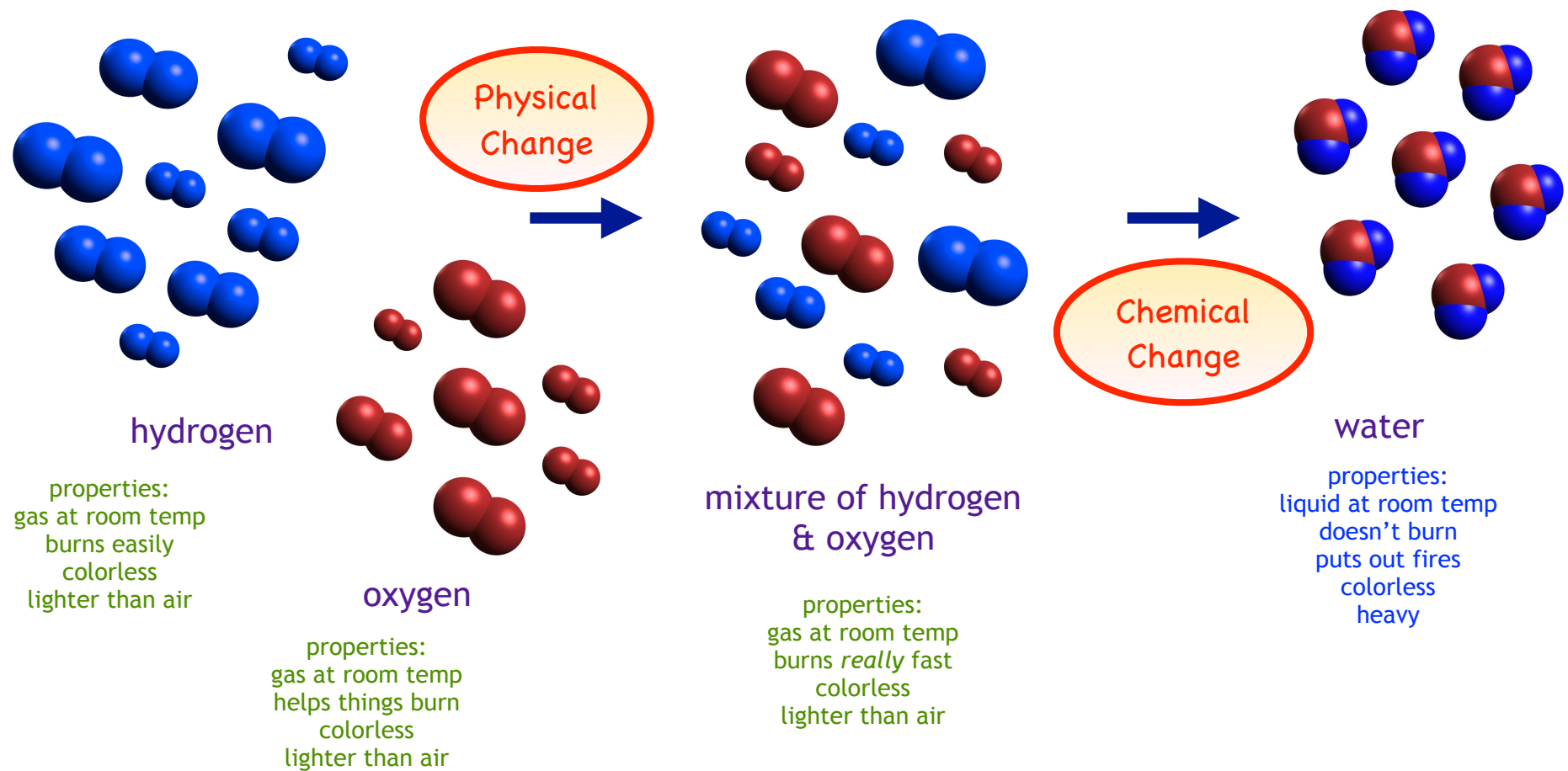


# Experiment: Oxygen & Hydrogen





# Experiment: Oxygen & Hydrogen



# Properties of Chlorine

## Physical Properties

- ▶ gas at room temperature
- ▶ 2.4 times heavier than air
- ▶ color is yellowish-green
- ▶ odor is disagreeable
- ▶ melting point  $-101^{\circ}\text{C}$
- ▶ boiling point  $-34.6^{\circ}\text{C}$
- ▶ dissolves in water

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## Chemical Properties

- ▶ It will not burn in oxygen.
- ▶ It will support the combustion of certain other substances.
- ▶ It can be used as a bleaching agent.
- ▶ It can be used as a water disinfectant.
- ▶ It can combine with sodium to form sodium chloride.

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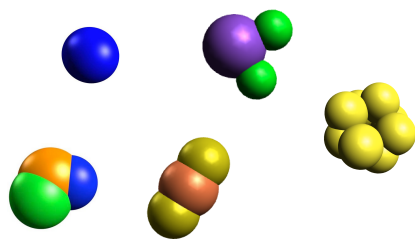
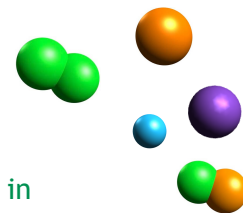
- New Properties

### Reactions

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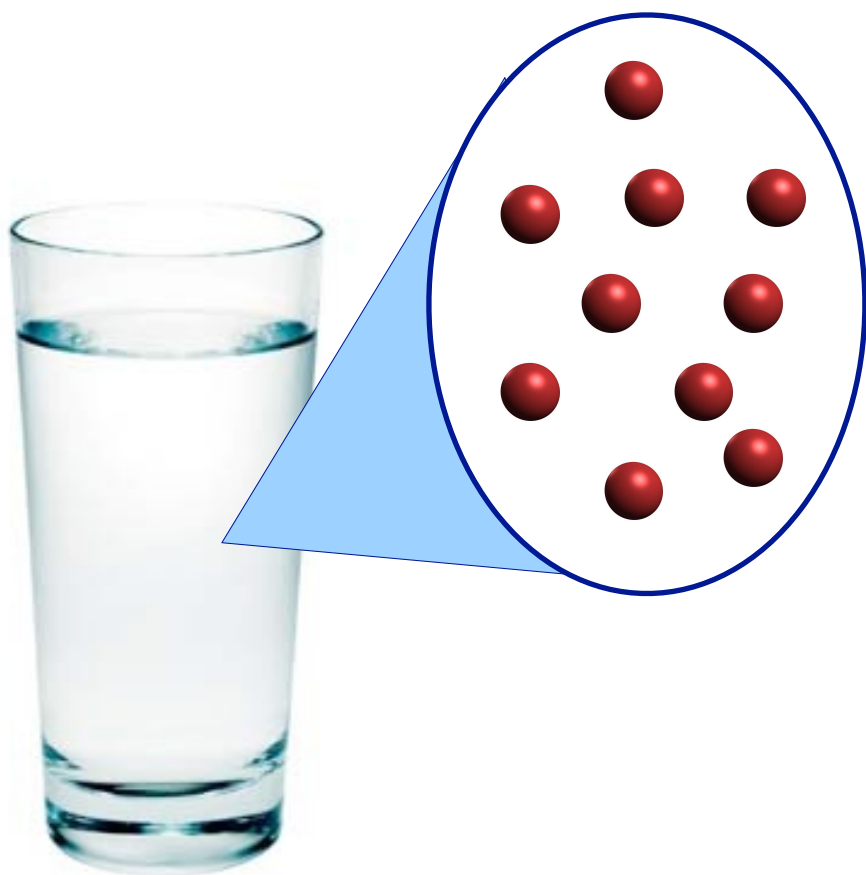
### Atoms, Molecules, & Ions





# Atoms, Molecules, & Ions

- ▶ A pure substance is made up of identical particles.
- ▶ We haven't talked about how those particles can differ from particles in a different pure substance.
  - ▶ Next chapter we'll start a very long conversation on that topic.
- ▶ For now, let's just say those particles can be made up of different flavored pieces called atoms.

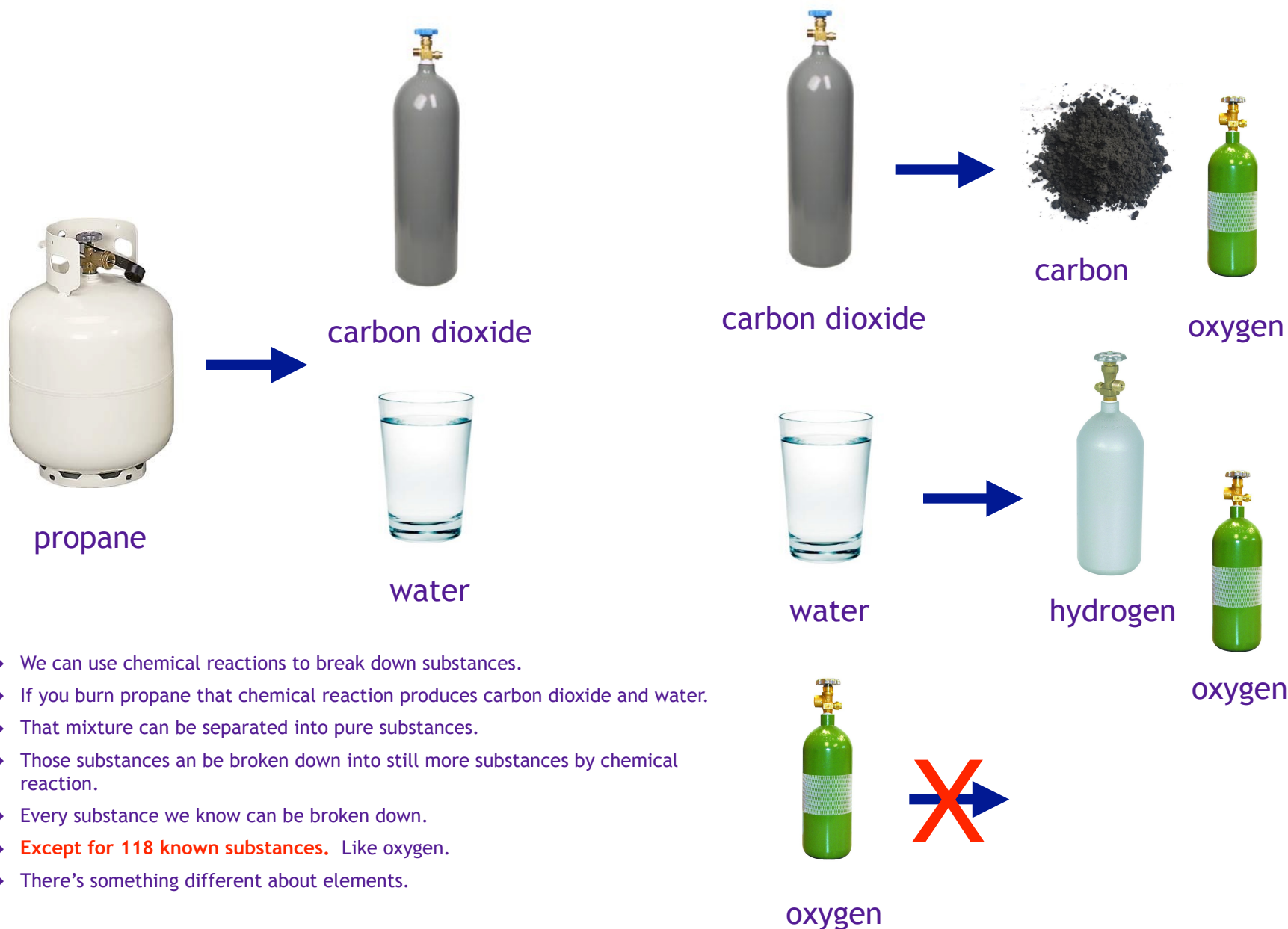


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- ▶ For now, let's just say those particles can be made up of different flavored pieces called atoms.
- ▶ If all the atoms in a substance are the same flavor, we call it an element.
- ▶ **Elements** are those 118 substance that can not be broken down by chemical reaction.
- ▶ Everything else is a **compound**.



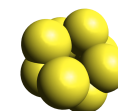
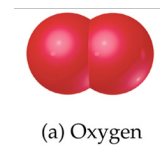
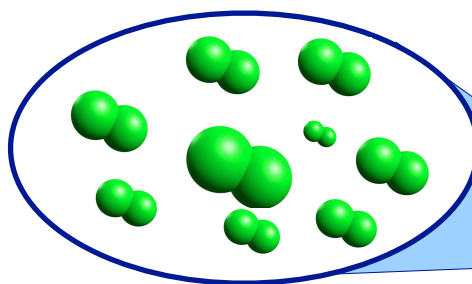
# Elements & Compounds



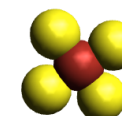
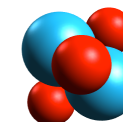
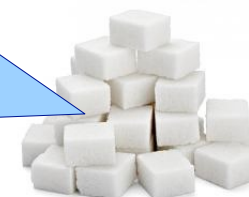
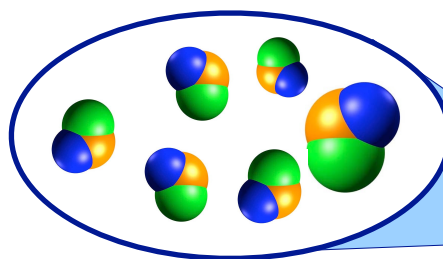
- ▶ We can use chemical reactions to break down substances.
- ▶ If you burn propane that chemical reaction produces carbon dioxide and water.
- ▶ That mixture can be separated into pure substances.
- ▶ Those substances can be broken down into still more substances by chemical reaction.
- ▶ Every substance we know can be broken down.
- ▶ **Except for 118 known substances.** Like oxygen.
- ▶ There's something different about elements.

# Elements & Compounds

We use the word element two ways: it's used to describe the flavor of an atom and it's also how we name a substance made only of that flavor atom.



	Particle	Substance
1 kind of atom	Element or Ion	Element
2 or more kinds of atoms	Molecule or Ion	Compound



- ▶ Atoms are the building blocks of matter.
- ▶ Each element is made of only one kind of atom.
- ▶ A compound is made of two or more different kinds of elements.

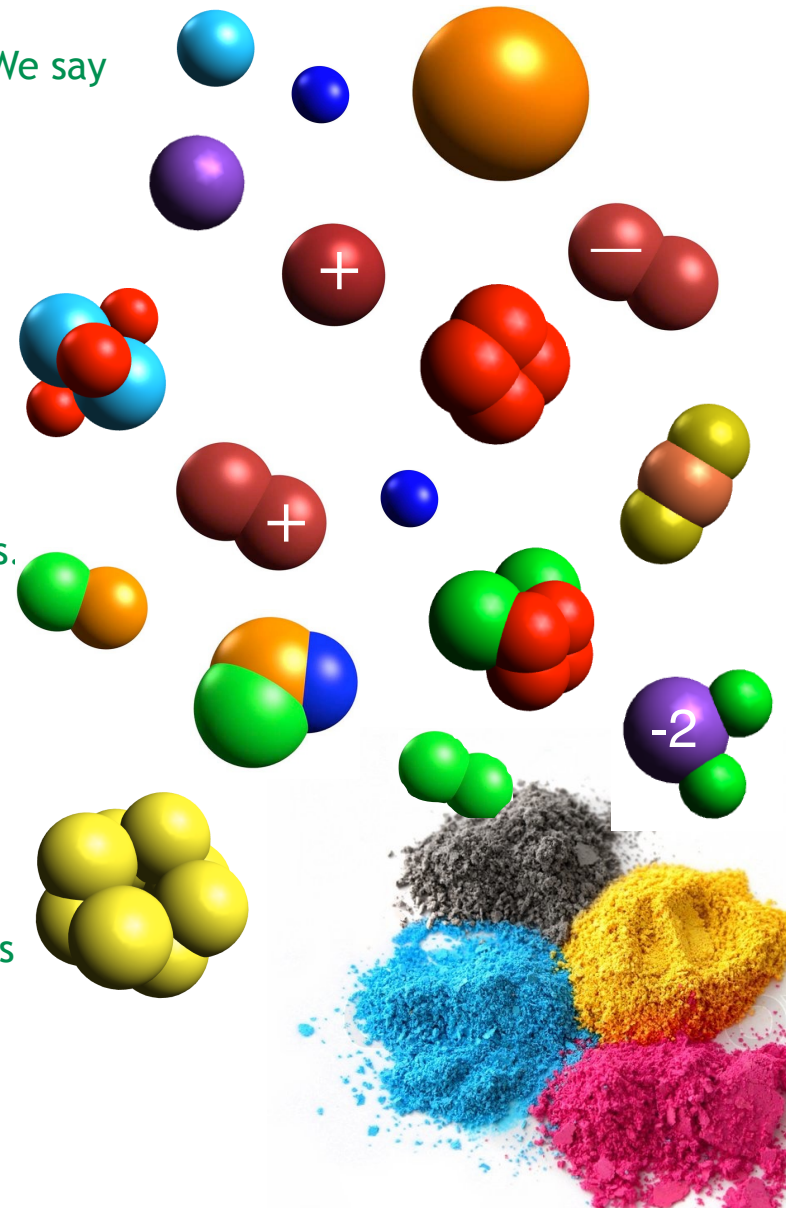
# An Overview of Atom Size Particles

We will discuss the details of these differences in the next few chapters. For now, I just want to share the “big picture” with you.

This slide will reappear a lot.  
in upcoming lectures.

. We say particle when we want to be vague or comprehensive.

- ▶ Matter is made up of either ions or molecules.
  - ▶ Ions are charged particles (+ or -).
  - ▶ Molecules are neutral particles (no charge).
- ▶ Ions and molecules are made up of atoms.
  - ▶ Monatomic particles are just a single atom.
  - ▶ Diatomic particles are particles made of two atoms.
  - ▶ Polyatomic particles are made of more than two atoms.
- ▶ Atoms come in 118 flavors (elements).
  - ▶ If a sample of matter contains only one flavor atom, we say that sample is an **element**.
    - ▶ Yes, we use the word element two ways!
  - ▶ If a sample of matter contains two elements we say it is a **binary compound** or just a **compound**.
  - ▶ If a sample of matter contains more than two elements we say that sample of matter is a **compound**.





# Matter can be made of Atoms, Molecules & Ions

Don't worry about names and formulas for now, just look at the particle.

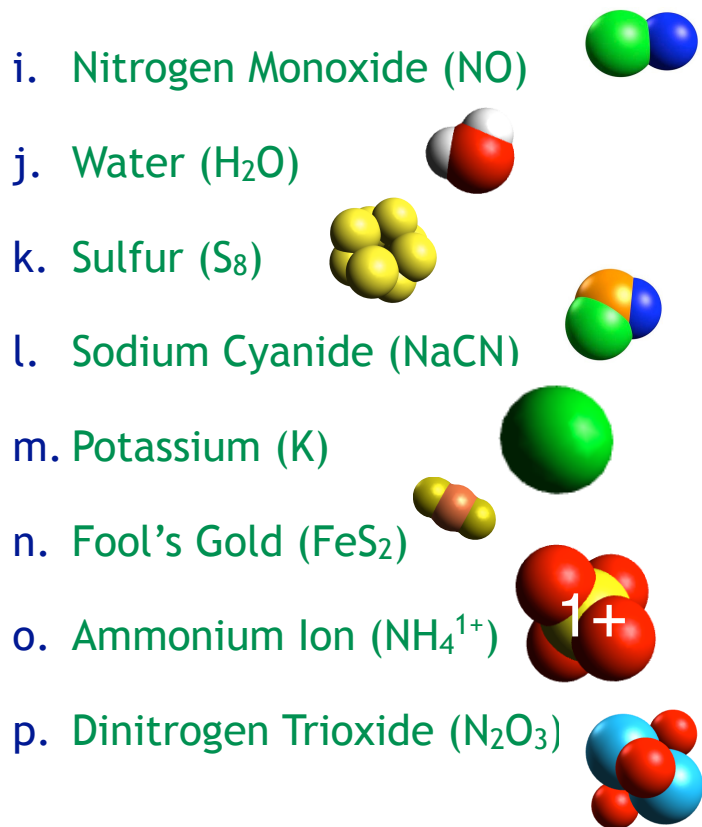
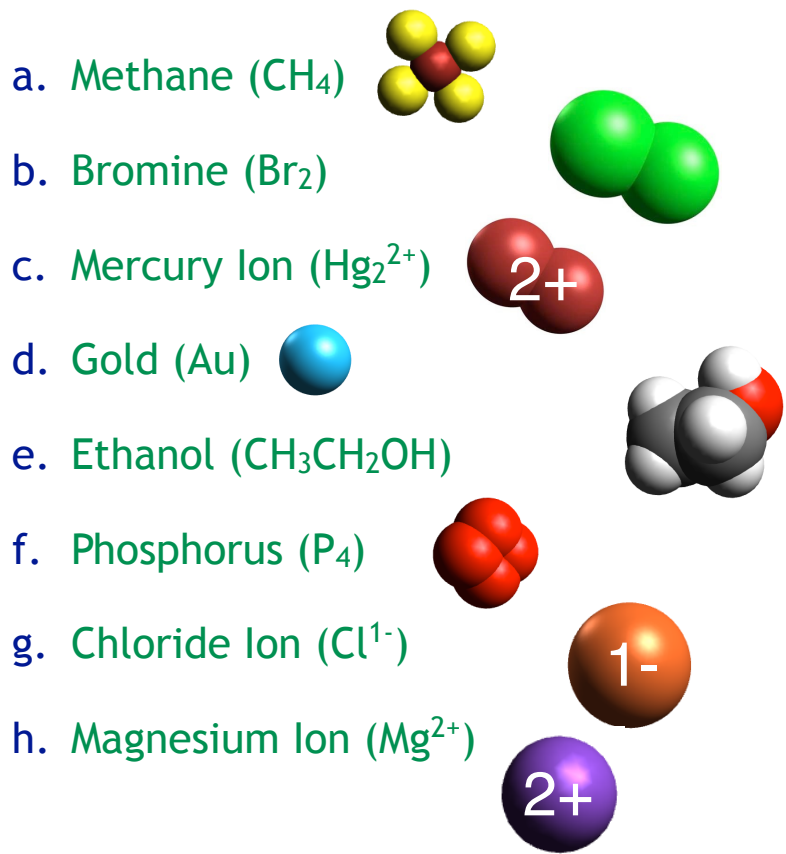
(for now, Ions are just atoms or molecules with a charge on them)

## ► What kind of particle?

### ► Molecule, Atom, or Ion?

► Is a pure sample of that particle an element or compound?

► Is that particle Monatomic, Diatomic, or Polyatomic?



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### Compounds

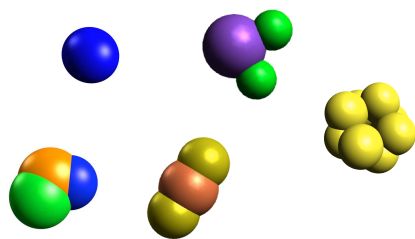
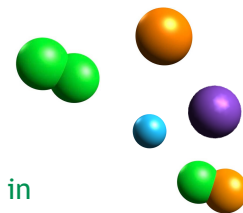
- New Properties

### Reactions

- Chemical Changes
- Chemical Properties

## A closer look at those particles...

### Atoms, Molecules, & Ions



# Questions?



# Classifying Matter

